

AGENDA FOR BOARD OF DIRECTORS
AUBURN SCHOOL DISTRICT NO. 408
Monday, April 25, 2016

- I. TIME AND PLACE
 - 1. 7 p.m. at the James P. Fugate Administration Building
- II. ROLL CALL
 - 1. Roll call of board members
- III. PLEDGE OF ALLEGIANCE
- IV. AUDIENCE PARTICIPATION
 - 1. Written communications
 - 2. Scheduled communications
 - 3. Unscheduled communications
 - 4. Community groups and organizations
- V. LEGISLATIVE UPDATE
- VI. STUDENT AND STAFF RECOGNITION
 - 1. Recognition of student
 - 2. Recognition of staff
 - 3. Years of service
- VII. STUDENT PARTICIPATION
 - 1. Auburn High School art display
 - 2. Auburn High School booster club report
 - 3. Activity/athletic report
 - 4. Activity/athletic report
 - 5. West Auburn High School prom plan
- VIII. SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT
 - 1. 2015-16 Lake View Elementary School PLC presentation
- IX. PERSONNEL
 - 1. Certificated and classified personnel report
 - 2. Requests for travel

X. BUILDING PROGRAM

1. Auburn Riverside High School building improvements project
2. Portable classrooms–Fall 2015 electrical project
3. Auburn High School modernization and reconstruction project
4. Auburn High School–work in progress report

XI. FINANCE

1. Vouchers
2. Financial statements

XII. DIRECTORS

1. Approval of minutes
2. Second reading of new policies
3. Second reading of revised policies
4. Discussion

LEGISLATIVE UPDATE

The board will discuss legislative items.

RECOGNITION

1. Recognition of Student

The Auburn School District Board of Directors will recognize Morgan Collings, an eighth grade student at Olympic Middle School, for being an outstanding student.

Morgan is an amazing, brilliant young lady. Her grades speak for themselves, as she has exceeded standard throughout middle school. She has taken algebra, geometry, trigonometry, and biology as high school courses and earned A grades in all of them.

Morgan demonstrates incredible kindness and respect for staff and students. She has a quiet disposition but is always smiling and enjoys being at school, learning and hanging out with friends.

Multiple Olympic teachers said Morgan is hardworking, tenacious, friendly, and consistently polite to all staff and her peers. She has won the Olympic spelling bee three years in a row and has gone on to state-level spelling bees. Morgan enjoys a challenge and is always willing to help others.

In addition to her academic efforts, Morgan also is involved in school activities. She plays the bassoon in the school band, is on the track team, and performs in plays.

Outside of school, Morgan competes in Tae Kwan Do and enjoys reading. Her favorite book is "To Kill a Mockingbird." She will attend Auburn High next year and is considering studying engineering at UCLA.

Morgan's future is incredibly bright and Olympic is very proud of her.

2. Recognition of Staff

The Auburn School District Board of Directors will recognize Patty Ankerfelt, office manager at Pioneer Elementary, for her outstanding service.

Patty began her career in Auburn as a substitute para-educator in 2002. She became an office assistant in 2007 and the office manager in 2010.

Prior to working in the Auburn School District, Patty worked in banking and in the retail grocery business.

Patty loves her job at Pioneer and can't imagine working anywhere else. She is extremely proud of everyone at Pioneer and their work with Pioneer students. She loves the students, Principal Gary's vision, and the staff.

"This is my home away from home," she said. "Every morning I am grateful for the opportunity to help staff and students with whatever the day may bring."

In addition to supporting students in her office manager role, she also supports students as the Pioneer representative to the Auburn Public Schools Foundation.

Coworker Rosilee Barreto said Patty is an exceptional leader and an asset to Pioneer. "Everyone in our building respects her," she said.

Patty is an Auburn native and currently lives in Pacific. She attended Lea Hill, Cascade, and Auburn High School. Her husband of 31 years also is an Auburn High graduate. She has three grown boys and all are Auburn Riverside graduates.

In her off time, Patty is an avid walker reaching her daily goal of 12,000 steps. Warm sunny days are her favorite time of the year.

3. Years of Service

This evening, the board will recognize Auburn School District staff with 30 years of service in education.

Carol Barker	Bruce Jacobs
Elizabeth Berry	Karen Knight
Karen Birk	Chris Leverenz
Susan Bowers	Derek Pyle
Regina Butler	Edward Rosin
James Char	Joann Spear
Suzan Chipps Freeman	Kimberly Strobel
Lauren Couch	Dennis Turner
Elsa Fager	James Wickens
Ruth Gesell	Donald Witters
Dennis Grad	Ernest Zeiger

STUDENT PARTICIPATION

1. Auburn High School Art Display

Ryan Foster, associate superintendent of principal leadership and school programs, will introduce Richard Zimmerman, Auburn High School principal, who will introduce Jaclynn Board, Auburn High School teacher. Ms. Board will introduce Nathan Hudson, Madison Carver, and Abigail Fitchel, students, to present the Auburn High School art display and answer questions from the board.

2. Auburn High School Booster Club Report

Ryan Foster will have Richard Zimmerman introduce Dan Strojan and Colleen Hazel, parents and booster club members, to present the Auburn High School Booster Club report and answer any questions from the board.

3. Activity/Athletic Report–Auburn High Schools Girls' Water Polo Program

Ryan Foster will have Richard Zimmerman introduce James Isom, Auburn High School coach, who will introduce Maddyson Arnone and Yelena Zaytseva, students, who will report on the Auburn High School girls' water polo program and answer questions from the board.

4. Activity/Athletic Report–Olympic Middle School Choir Program

Ryan Foster will introduce Jason Hill, Olympic Middle School principal, who will introduce Melissa Newman, Olympic Middle School teacher, who will introduce MacKenzie Defibaugh, Katherine Last, Halle Akervold, Leah Parker, Aali Kerow, Logan Gonzales, Aishlyn Ward-Gordon, Sarah Gonzales, and Kaitlynn Collins, students. The students will report on the Olympic Middle School choir program and answer questions from the board.

5. West Auburn High School Prom Plan

Ryan Foster will introduce Lenny Holloman, West Auburn High School principal, who will introduce Tabitha Stone and Pandora Anderson, West Auburn High School's ASB representatives. The team will present the West Auburn High School prom plan which will be held at West Auburn High School on Saturday, May 14, from 8:00 p.m. to 11:00 p.m.

Recommendation:

That the board approve the West Auburn High School prom plan as outlined and requested.

SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT

1. 2015-16 Lake View Elementary School PLC Presentation

Ryan Foster will introduce John Aiken, Lake View Elementary School principal, who will introduce Sharon Borton, Beth White, Cyndie Miracle, Christina McCloskey, Gina Greco, and Deanna Tompkins, Lake View Elementary School staff members. The team will give a brief PowerPoint overview of how the Professional Learning Community model has been utilized to increase student achievement at Lake View Elementary School and answer questions from the board. This presentation aligns with the 2013-16 District Strategic Plan: Goal 1, Objective 1, Strategy 1.

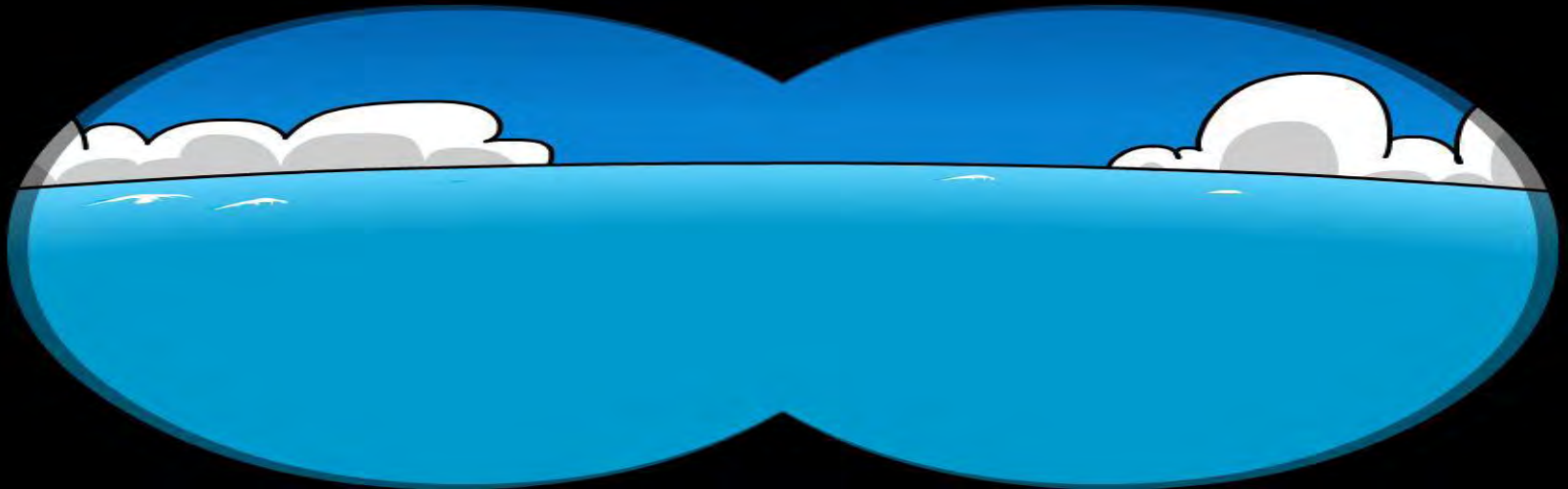


Professional Learning Community

Lake View Elementary

A Vision...

“Our students are confident lifelong learners who seek out challenges in our ever changing world.”



A Culture...

“A player who makes a team great is more valuable than a great player.”

- John Wooden



Logistics and Organization

- Establish Team Norms
- Google Drive for data sharing
- Reading Specialist...Instructional Specialist coordination
- Vertical and Horizontal collaboration

4 Essential Questions

- 1. What do we want our students to know and be able to do?
- 2. How will we know if they can do it?
- 3. How will we respond when some students don't get it?
- 4. How will we respond when some students get it right away?

What do we want our students to know?

May Pacing Chart for 2nd Grade ELA

<p>Week 1: 5/2/16 Max Found Two Sticks 2.8AR Genre: Realistic Fiction (multiple meanings) Phonics Skill: -aw, -au, -augh Spelling List: <i>jaw, straw, hawk, lawn, fault, launched, caught, taught, unfair, square, *too, *came</i> Vocabulary: <i>appeared, conductor, created, imitated, rhythm, startled</i> District Passage: #16 – Clara and the Fox Family (text analysis)</p>		
<p>Week 2: 5/9/16 Ruth Law Thrills a Nation 4.0AR Genre: Biography Phonics Skill: irregular plurals Spelling List: <i>mouse, mice, foot, feet, man, men, child, children, hawk, fault, *little, *another</i> Vocabulary: <i>feat, heroine, hospitality, refused, spectators, stood</i> District Passage: #22 – Bits and Pieces Platypus (word meaning)</p>		
<p>Week 3: 5/16/16 Pine Park Mystery (no AR level) Genre: Play *Science Tie-In: Shadows Phonics Skill: compound words Spelling List: <i>rainbow, football, cupcake, jigsaw, ladybug, lighthouse, scarecrow, seahorse, child, children, *went, *small</i> Vocabulary: <i>caused, clasp, confused, cornered, objects, removes, typical</i> District Passage: none</p>		
<p>Week 4: 5/23/16 No Story – Use <u>Montique</u> on the High Seas as a read aloud *Science Tie-In: Shadows Phonics Skill: none Spelling List: none Vocabulary: none District Passage: #20 – Helping Hands (text features for both) (Paired) Follow That Horse</p>		
<p>Week 5: 5/30/16 No Story *Science Tie-In: Shadows *Short week with holiday/snow days Phonics Skill: none Spelling List: none Vocabulary: none District Passage: none</p>		
<p>JUNE WEEK 1: 6/6/16 TRIMESTER 3 BENCHMARK ASSESSMENT *LAST DAY IS JUNE 23*</p>		

Pacing charts:

- aligned to CCSS
- focus on important skills
- common planning tool

How will we know when each student has learned it?

X	Smith	92%	98%	100%	100%	57%	86%	67%	100%
X	Smith	96%	94%	90%	95%	0%	43%	0%	0%
X	Smith	90%		100%		71%		100%	
X	Smith	100%	100%	95%	95%	0%	57%	0%	93%
X	Smith	94%	98%	95%	90%	29%	86%	40%	100%
X	Smith	94%	94%	90%	90%	0%	43%	0%	87%
X	Smith	92%	94%	95%	95%	43%	57%	27%	75%
X	Smith	100%	100%	100%	100%	43%	86%	100%	100%
X	Smith	96%	98%	95%	100%	57%	74%	75%	87%
X	Smith	100%	100%	100%	100%	100%	100%	60%	98%
X	Smith	98%	98%	100%	100%	29%	43%	67%	75%
X	Smith	100%	100%	100%	100%	0%	86%	0%	40%
X	Smith	96%	96%	95%	95%	57%	86%	93%	100%
X	Smith	98%	98%	100%	98%	29%	29%	40%	75%
X	Smith	96%	94%	95%	94%	57%	71%	40%	93%

Assessment
common
accurate
formative

Review Data
what does it really tell us
about the student
about the teaching

How will we respond when some students do not learn it?

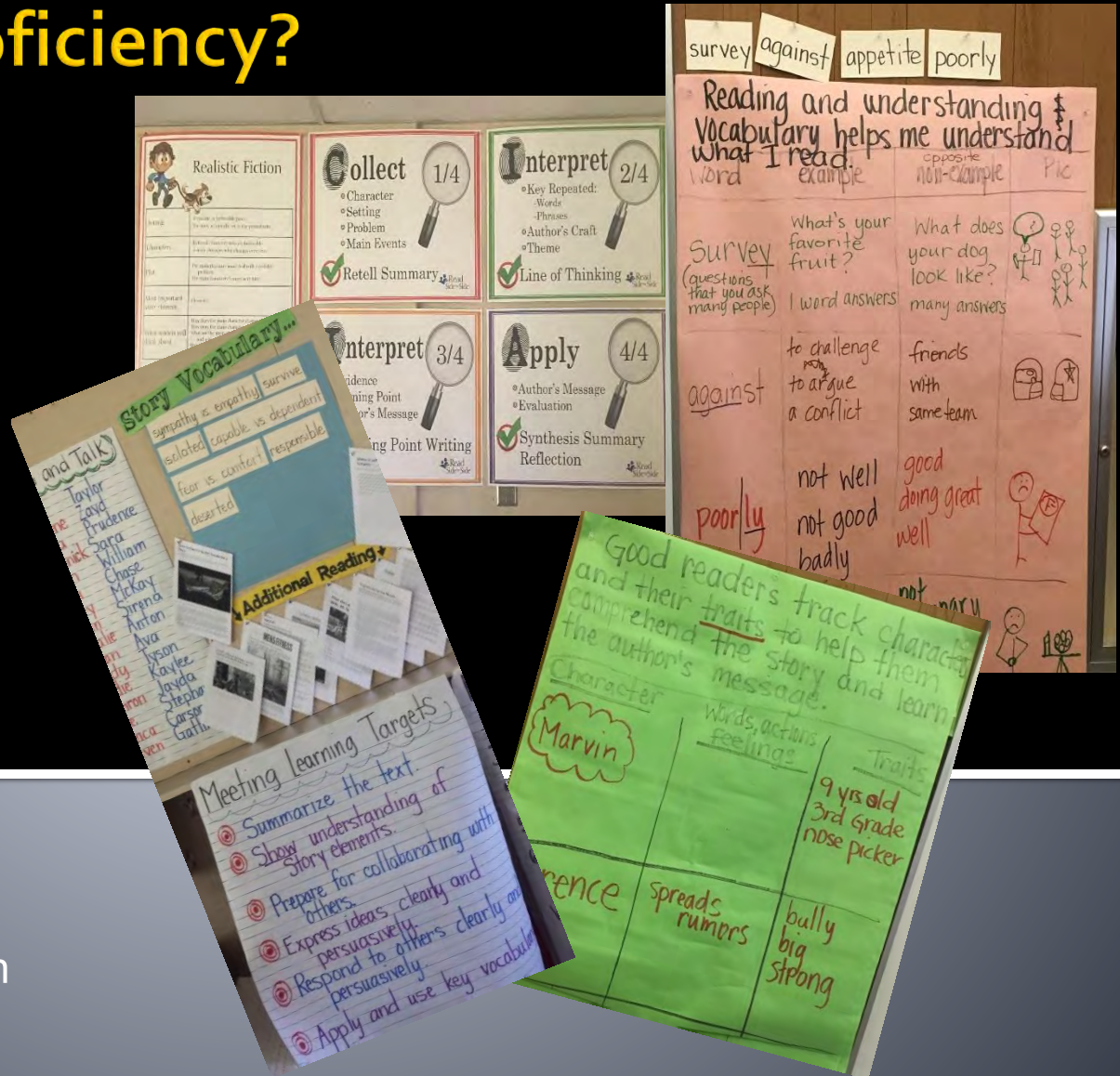
- *Assessment data reviewed at PLC Monday
- *Intensive students receive Monday Intervention focusing on specific skill(s)
- *Wednesday "Moving Math" groups are created to provide both enrichment and intervention
- *Friday Reassess intensive students

Greco (same as Monday) All Fraction Skill Review	Miracle - Compare and order	McCloskey - convert mixed and improper	Blue group
SM, JD	E	M	A
OP, CM	K	M	K
SR	C	J	H
NH	V	L	J
	R	K	M
Enrichment IXL Q.16, Q.20, Q.22,	D		M
JA, NB, KL	C	R	J
ST, HY, JF	T	I	R.
TQ, BN, JY	E		
EW, DC	S		
KS, BZ	C		
AN, MP	B		
LW, BQ	C		
CV, BA, GT			
JU, UY, PI			
GZ, FR, TY			
RS, MB			
ZP, OI			
CH			



How can we extend and enrich the learning for students that have reached proficiency?

- Monitor and adjust for student progress and appropriate grouping.
- Maximize building resources: human and material.
- Accelerate learning through connected fiction and nonfiction text in reading.
- Accelerate learning through real world problem solving and personalized learning in math.



Thank You!

- Questions???

1. Certificated and Classified Personnel Report

Recommendation: That the board approve the attached report.

a. Janalyn McKeehan, Auburn Riverside High School teacher, requests permission to travel to Cincinnati, Ohio, Wednesday to Thursday, June 1-9. The purpose of the trip is to participate as an AP HUG Reader for College Board. Lodging will be the Hyatt Regency, meals will be at local restaurants, and travel will be by airplane. All travel, lodging, and meal expenses will be paid by AP College Board. A substitute will be needed for 6 days at district expense.

Recommendation: That the above trips be approved as requested.

PERSONNEL REPORT - CERTIFICATED

Classification	Job Type	Building	Name	Start Date	Hours	Rate of Pay	Comment
Curriculum-Noncurriculum	CERTIFICATED	#TECHCONNECT PROF DEV	HAZELWOOD	CARTER, AMBER	4/2/2016		STIPEND \$150
	CERTIFICATED	12TH GRADE ELA SUPP	AUBURN MOUNTAINVIEW	CHU, JANET	12/18/2015	4	\$ 50.23
	CERTIFICATED	12TH GRADE ELA SUPP	AUBURN MOUNTAINVIEW	STENSON, KIMBERLY	11/24/2015	15	\$ 28.93
	CERTIFICATED	AP STUDENT SUPPORT	AUBURN HIGH	SCHLEICHER, STEPHANIE	4/7/2016	14	\$ 47.20
	CERTIFICATED	CAMP AUBURN	HAZELWOOD	CELVET, CHRISTINA	5/17/2016		STIPEND \$421
	CERTIFICATED	CAMP AUBURN	ILALCO	DEFRANCESCO, ANDREW	5/10/2016		STIPEND \$421
	CERTIFICATED	CAMP AUBURN	ILALCO	DUTOIT, MICHELLE	5/10/2016		STIPEND \$421
	CERTIFICATED	CAMP AUBURN	CHINOOK	FITZGERALD, AUTUMN	5/3/2016		STIPEND \$421
	CERTIFICATED	CAMP AUBURN	HAZELWOOD	KEARNEY, KAREN	5/17/2016		STIPEND \$421
	CERTIFICATED	CAMP AUBURN	ILALCO	KLIEWER, KARSTIN	5/10/2016		STIPEND \$421
	CERTIFICATED	CAMP AUBURN	HAZELWOOD	LEWIS, JOCELYN	5/17/2016		STIPEND \$421
	CERTIFICATED	CAMP AUBURN	CHINOOK	MONORE, STEPHANIE	5/3/2016		STIPEND \$421
	CERTIFICATED	CAMP AUBURN	LAKE VIEW	ROWE, ALESHA	4/26/2016		STIPEND \$421
	CERTIFICATED	CAMP AUBURN	CHINOOK	SIGNAL, MICHAEL	5/3/2016		STIPEND \$421
	CERTIFICATED	CAMP AUBURN	ILALCO	SPRENGER, PETER	5/10/2016		STIPEND \$421
	CERTIFICATED	CERT INTERVIEW TEAM	OLYMPIC	BUTLER, MARK	4/8/2016	1	\$ 47.16
	CERTIFICATED	CERT INTERVIEW TEAM	OLYMPIC	STROBEL, KIMBERLY	4/8/2016	1	\$ 52.46
	CERTIFICATED	CLASS PLANNING	ILALCO	BLAU, CYNTHIA	3/25/2016	2	\$ 42.50
	CERTIFICATED	EX. DAY LEARN PROG	CHINOOK	LAFAYETTE, MELISSA	3/7/2016	5	\$ 38.11
	CERTIFICATED	EX. DAY LEARN PROG	ILALCO	SPENCE, BREANN	3/7/2016	5	\$ 29.71
	CERTIFICATED	FORMAT AND DRAFT	GILDO REY	SANTMAN, DARCIE	3/7/2016	3	\$ 41.26
	CERTIFICATED	INFO FORMATTING	DICK SCOBEE	ERONEMO, ASHLEY	3/7/2016	2	\$ 29.71
	CERTIFICATED	KINDERGARTEN ROUND-UP	LAKE VIEW	LLERA, KANDICE	4/19/2016	2	\$ 39.44
	CERTIFICATED	KINDERGARTEN ROUND-UP	LAKE VIEW	LOCKETT, SARAH	4/19/2016	2	\$ 32.29
	CERTIFICATED	KINDERGARTEN ROUND-UP	LAKE VIEW	UDD, JESSICA	4/19/2016	2	\$ 29.33
	CERTIFICATED	KINDERGARTEN ROUND-UP	LAKE VIEW	WHITE, BETH	4/19/2016	2	\$ 32.73
	CERTIFICATED	MARCH 31ST CONTENT MTG	AUBURN RIVERSIDE	MORGAN, ROBERT	3/1/2016	2	\$ 52.46
	CERTIFICATED	NGSS COURSE MTG	AUBURN HIGH	OPINCARNE, AIMEE	3/3/2016	5	\$ 52.46
	CERTIFICATED	PARENT INVOLVEMENT NIGHT	MT. BAKER	CARTER, JEREMIAH	9/1/2015	8	\$ 43.82
	CERTIFICATED	PLANNING STAFF INSERVICE	AUBURN RIVERSIDE	BOTKIN, SARAH	3/1/2016	2	\$ 27.83
	CERTIFICATED	PLANNING STAFF INSERVICE	AUBURN RIVERSIDE	MORGAN, ROBERT	3/1/2016	12	\$ 52.46
	CERTIFICATED	PREP-PLC BOARD MTG	LAKE VIEW	BORTON, SHARON	4/25/2016	2	\$ 47.21
	CERTIFICATED	PREP-PLC BOARD MTG	LAKE VIEW	GRECO, GINA	4/25/2016	2	\$ 47.21
	CERTIFICATED	PREP-PLC BOARD MTG	LAKE VIEW	MCCLOSKEY, CHRISTINA	4/25/2016	2	\$ 35.22
	CERTIFICATED	PREP-PLC BOARD MTG	LAKE VIEW	MIRACLE, CYNDIE	4/25/2016	2	\$ 52.46
	CERTIFICATED	PREP-PLC BOARD MTG	LAKE VIEW	TOMPKINS, DEANNA	4/25/2016	2	\$ 52.46
	CERTIFICATED	PREP-PLC BOARD MTG	LAKE VIEW	WHITE, BETH	4/25/2016	2	\$ 32.73
	CERTIFICATED	PROF DEV	MT. BAKER	VATNE, BRUCE	3/16/2016		STIPEND \$50
	CERTIFICATED	READING LEVEL AND TEXT	AUBURN RIVERSIDE	GALLINATTI, LISA	3/1/2016	40	\$ 52.46
	CERTIFICATED	SCOPE AND SEQUENCE	TERMINAL PARK	SWEENEY, DEVAN	3/7/2016	1	\$ 48.64
	CERTIFICATED	SUMMARY WRITING SCORING	AUBURN MOUNTAINVIEW	STRIZHEUS, ELENA	1/14/2016	3	\$ 42.51
	CERTIFICATED	SUPERVISION	MT. BAKER	ROGERS, STACEY	3/28/2016	100	\$ 20.00
	CERTIFICATED	TABLET TRNG-FIRST GRADE	PIONEER	ANDEREGG, ALICIA	4/28/2016	2	\$ 28.21
	CERTIFICATED	TABLET TRNG-FIRST GRADE	ARTHUR JACOBSEN	ARCHER, MELISSA	4/28/2016	2	\$ 39.83
	CERTIFICATED	TABLET TRNG-FIRST GRADE	ILALCO	AUSTIN, LORNA	4/28/2016	2	\$ 47.16
	CERTIFICATED	TABLET TRNG-FIRST GRADE	AUBURN MOUNTAINVIEW	AUSTIN, STEPHANIE	4/28/2016	2	\$ 52.46
	CERTIFICATED	TABLET TRNG-FIRST GRADE	EVERGREEN HTS	BEHREND, DEENA	4/28/2016	2	\$ 47.16
	CERTIFICATED	TABLET TRNG-FIRST GRADE	TERMINAL PARK	BIRK, KAREN	4/28/2016	2	\$ 52.46
	CERTIFICATED	TABLET TRNG-FIRST GRADE	HAZELWOOD	BOLL, KONNI	4/28/2016	2	\$ 43.15
	CERTIFICATED	TABLET TRNG-FIRST GRADE	LAKEVIEW HILLS	BOTZ, JULIE	4/28/2016	2	\$ 50.23
	CERTIFICATED	TABLET TRNG-FIRST GRADE	WASHINGTON	CALHOUN, HEIDI	4/28/2016	2	\$ 52.46
	CERTIFICATED	TABLET TRNG-FIRST GRADE	LEA HILL	CORBALLY, NAJWA	4/28/2016	2	\$ 50.23
	CERTIFICATED	TABLET TRNG-FIRST GRADE	ARTHUR JACOBSEN	COVEY, ERICA	4/28/2016	2	\$ 36.64
	CERTIFICATED	TABLET TRNG-FIRST GRADE	GILDO REY	DIRKS, ASHLEY	4/28/2016	2	\$ 36.64
	CERTIFICATED	TABLET TRNG-FIRST GRADE	DICK SCOBEE	DWYER, VERONICA	4/28/2016	2	\$ 36.27
	CERTIFICATED	TABLET TRNG-FIRST GRADE	ILALCO	EMERY, SUSAN	4/28/2016	2	\$ 47.16
	CERTIFICATED	TABLET TRNG-FIRST GRADE	LAKE VIEW	FETTING, ANGELA	4/28/2016	2	\$ 49.25
	CERTIFICATED	TABLET TRNG-FIRST GRADE	EVERGREEN HTS	FUREY, ERIKA	4/28/2016	2	\$ 37.87
	CERTIFICATED	TABLET TRNG-FIRST GRADE	LAKE VIEW	GARRIDO, KATHLEEN	4/28/2016	2	\$ 49.48
	CERTIFICATED	TABLET TRNG-FIRST GRADE	LAKE VIEW	GIDLEY, MARY JO	4/28/2016	2	\$ 47.16
	CERTIFICATED	TABLET TRNG-FIRST GRADE	GILDO REY	GREEN, MICHELLE	4/28/2016	2	\$ 35.87
	CERTIFICATED	TABLET TRNG-FIRST GRADE	LEA HILL	GREENE, SARAH	4/28/2016	2	\$ 30.05
	CERTIFICATED	TABLET TRNG-FIRST GRADE	LAKEVIEW HILLS	HARTLEY, HEATHER	4/28/2016	2	\$ 52.46
	CERTIFICATED	TABLET TRNG-FIRST GRADE	ALPAC	HOWELL, ANGELICA	4/28/2016	2	\$ 43.82
	CERTIFICATED	TABLET TRNG-FIRST GRADE	ARTHUR JACOBSEN	HUIRAS, TERESA	4/28/2016	2	\$ 47.16
	CERTIFICATED	TABLET TRNG-FIRST GRADE	CHINOOK	JACOBSEN, ALYSSA	4/28/2016	2	\$ 35.60
	CERTIFICATED	TABLET TRNG-FIRST GRADE	EVERGREEN HTS	JEWETT, MARICE	4/28/2016	2	\$ 36.27
	CERTIFICATED	TABLET TRNG-FIRST GRADE	HAZELWOOD	JOHNSON, BETH	4/28/2016	2	\$ 47.16
	CERTIFICATED	TABLET TRNG-FIRST GRADE	DICK SCOBEE	JONES, JUDITH	4/28/2016	2	\$ 52.46
	CERTIFICATED	TABLET TRNG-FIRST GRADE	GILDO REY	KIM, DAN-BY	4/28/2016	2	\$ 36.27
	CERTIFICATED	TABLET TRNG-FIRST GRADE	PIONEER	LEE, LAUREL	4/28/2016	2	\$ 47.16
	CERTIFICATED	TABLET TRNG-FIRST GRADE	ALPAC	LINN, ANGELA	4/28/2016	2	\$ 49.25
	CERTIFICATED	TABLET TRNG-FIRST GRADE	DICK SCOBEE	LYSENE, SARAH	4/28/2016	2	\$ 42.51
	CERTIFICATED	TABLET TRNG-FIRST GRADE	ALPAC	MAHAFFEY, BEVERLY	4/28/2016	2	\$ 36.64
	CERTIFICATED	TABLET TRNG-FIRST GRADE	LAKEVIEW HILLS	MCCARTHY, CALLIE	4/28/2016	2	\$ 38.62
	CERTIFICATED	TABLET TRNG-FIRST GRADE	PIONEER	MCCRABBS, MOLLI	4/28/2016	2	\$ 30.57
	CERTIFICATED	TABLET TRNG-FIRST GRADE	EVERGREEN HTS	MCENTYRE, MICHELLE	4/28/2016	2	\$ 52.46
	CERTIFICATED	TABLET TRNG-FIRST GRADE	ALPAC	MCGARVEY, TANYA	4/28/2016	2	\$ 52.46
	CERTIFICATED	TABLET TRNG-FIRST GRADE	EVERGREEN HTS	MCGRAW, DEBORAH	4/28/2016	2	\$ 39.44
	CERTIFICATED	TABLET TRNG-FIRST GRADE	ILALCO	MCKEEVER, ALLISON	4/28/2016	2	\$ 50.23
	CERTIFICATED	TABLET TRNG-FIRST GRADE	CHINOOK	MILLARD, TERESA	4/28/2016	2	\$ 31.69
	CERTIFICATED	TABLET TRNG-FIRST GRADE	ILALCO	MOORE, ERIKA	4/28/2016	2	\$ 44.46
	CERTIFICATED	TABLET TRNG-FIRST GRADE	GILDO REY	MOTER, ALISHA	4/28/2016	2	\$ 36.99
	CERTIFICATED	TABLET TRNG-FIRST GRADE	ARTHUR JACOBSEN	NELSON, MICHELLE D	4/28/2016	2	\$ 52.46
	CERTIFICATED	TABLET TRNG-FIRST GRADE	CHINOOK	NISSAN-HANEY, JACQUELINE	4/28/2016	2	\$ 49.48
	CERTIFICATED	TABLET TRNG-FIRST GRADE	ILALCO	OLSON, CAROLYN	4/28/2016	2	\$ 52.46
	CERTIFICATED	TABLET TRNG-FIRST GRADE	TERMINAL PARK	PARCE, WENDY	4/28/2016	2	\$ 47.21
	CERTIFICATED	TABLET TRNG-FIRST GRADE	LEA HILL	PRINCE, LORI	4/28/2016	2	\$ 52.46

CERTIFICATED	TABLET TRNG-FIRST GRADE	HAZELWOOD	RAPHAEL, KATHLEEN	4/28/2016	2	\$	50.13
CERTIFICATED	TABLET TRNG-FIRST GRADE	LAKE VIEW	ROLLAND, LENA	4/28/2016	2	\$	42.51
CERTIFICATED	TABLET TRNG-FIRST GRADE	PIONEER	RUTLEDGE, JORDAN	4/28/2016	2	\$	29.33
CERTIFICATED	TABLET TRNG-FIRST GRADE	LEA HILL	SAY-O'DONNELL, CONNIE	4/28/2016	2	\$	47.16
CERTIFICATED	TABLET TRNG-FIRST GRADE	DICK SCOBEE	SCHOLZEN, JULIE	4/28/2016	2	\$	45.15
CERTIFICATED	TABLET TRNG-FIRST GRADE	LAKELAND HILLS	SCHUMAN, SUSAN	4/28/2016	2	\$	52.46
CERTIFICATED	TABLET TRNG-FIRST GRADE	LAKELAND HILLS	SERGIS, MELISSA	4/28/2016	2	\$	39.67
CERTIFICATED	TABLET TRNG-FIRST GRADE	HAZELWOOD	SLATER, ROBIN	4/28/2016	2	\$	47.16
CERTIFICATED	TABLET TRNG-FIRST GRADE	WASHINGTON	STEVENS, JOLIE	4/28/2016	2	\$	40.05
CERTIFICATED	TABLET TRNG-FIRST GRADE	ARTHUR JACOBSEN	TAYLOR, TIFFANY	4/28/2016	2	\$	34.47
CERTIFICATED	TABLET TRNG-FIRST GRADE	DICK SCOBEE	TIEMANN, COURTNEY	4/28/2016	2	\$	34.84
CERTIFICATED	TABLET TRNG-FIRST GRADE	GILDO REY	TORRES-PINTOS, DARA	4/28/2016	2	\$	50.13
CERTIFICATED	TABLET TRNG-FIRST GRADE	LAKELAND HILLS	WYNN, KIMBERLY	4/28/2016	2	\$	43.15
CERTIFICATED	TABLET TRNG-FIRST GRADE	WASHINGTON	YI, YUMI	4/28/2016	2	\$	40.97
CERTIFICATED	TABLET TRNG-KINDERGARTEN	WASHINGTON	AGUILAR, JANIE	4/26/2016	2	\$	28.21
CERTIFICATED	TABLET TRNG-KINDERGARTEN	LEA HILL	ANDERSON, KELSIE	4/26/2016	2	\$	29.33
CERTIFICATED	TABLET TRNG-KINDERGARTEN	EVERGREEN HTS	BARROWS, RACHAEL	4/26/2016	2	\$	28.56
CERTIFICATED	TABLET TRNG-KINDERGARTEN	ILALCO	BLAU, CYNTHIA	4/26/2016	2	\$	42.51
CERTIFICATED	TABLET TRNG-KINDERGARTEN	LAKELAND HILLS	BONHAM, KELSEY	4/26/2016	2	\$	38.62
CERTIFICATED	TABLET TRNG-KINDERGARTEN	LAKELAND HILLS	BROWN, KELLY	4/26/2016	2	\$	38.87
CERTIFICATED	TABLET TRNG-KINDERGARTEN	ALPAC	BROWN, SARAH	4/26/2016	2	\$	29.71
CERTIFICATED	TABLET TRNG-KINDERGARTEN	LEA HILL	CALDARULO, BRITTANY	4/26/2016	2	\$	29.71
CERTIFICATED	TABLET TRNG-KINDERGARTEN	ILALCO	CARLSON, HANNA	4/26/2016	2	\$	31.42
CERTIFICATED	TABLET TRNG-KINDERGARTEN	TERMINAL PARK	CRAMER, JOAN	4/26/2016	2	\$	47.16
CERTIFICATED	TABLET TRNG-KINDERGARTEN	HAZELWOOD	DAVIS, MARY K.	4/26/2016	2	\$	52.46
CERTIFICATED	TABLET TRNG-KINDERGARTEN	EVERGREEN HTS	DRAKE, MICHELLE	4/26/2016	2	\$	33.48
CERTIFICATED	TABLET TRNG-KINDERGARTEN	GILDO REY	ELVIG, JENNIFER	4/26/2016	2	\$	27.83
CERTIFICATED	TABLET TRNG-KINDERGARTEN	ALPAC	ESCALERA, JILLYAN	4/26/2016	2	\$	34.84
CERTIFICATED	TABLET TRNG-KINDERGARTEN	ARTHUR JACOBSEN	FALK, EMILY	4/26/2016	2	\$	35.22
CERTIFICATED	TABLET TRNG-KINDERGARTEN	ILALCO	FIELDS, BEVERLY	4/26/2016	2	\$	47.16
CERTIFICATED	TABLET TRNG-KINDERGARTEN	TERMINAL PARK	FIGUEROA, MARCELA	4/26/2016	2	\$	38.87
CERTIFICATED	TABLET TRNG-KINDERGARTEN	WASHINGTON	GARCIA, DEAYDRRA	4/26/2016	2	\$	52.46
CERTIFICATED	TABLET TRNG-KINDERGARTEN	LEA HILL	GERING, TREVOR	4/26/2016	2	\$	28.56
CERTIFICATED	TABLET TRNG-KINDERGARTEN	DICK SCOBEE	GLENN, JANINE	4/26/2016	2	\$	29.71
CERTIFICATED	TABLET TRNG-KINDERGARTEN	HAZELWOOD	GORDON, SANDRA	4/26/2016	2	\$	52.46
CERTIFICATED	TABLET TRNG-KINDERGARTEN	ARTHUR JACOBSEN	HARTMANN, LAURA	4/26/2016	2	\$	34.62
CERTIFICATED	TABLET TRNG-KINDERGARTEN	DICK SCOBEE	JENSEN, STEPHANIE	4/26/2016	2	\$	34.11
CERTIFICATED	TABLET TRNG-KINDERGARTEN	HAZELWOOD	JONES, JENELLE	4/26/2016	2	\$	28.21
CERTIFICATED	TABLET TRNG-KINDERGARTEN	CHINOOK	KEISER, R. SHERI	4/26/2016	2	\$	34.11
CERTIFICATED	TABLET TRNG-KINDERGARTEN	ILALCO	KELLY, AMY	4/26/2016	2	\$	40.05
CERTIFICATED	TABLET TRNG-KINDERGARTEN	WASHINGTON	LEWIS, JESSICA	4/26/2016	2	\$	50.23
CERTIFICATED	TABLET TRNG-KINDERGARTEN	GILDO REY	LEWIS, ROBERTA	4/26/2016	2	\$	47.19
CERTIFICATED	TABLET TRNG-KINDERGARTEN	DICK SCOBEE	LINDBERG, DARA	4/26/2016	2	\$	52.46
CERTIFICATED	TABLET TRNG-KINDERGARTEN	LAKE VIEW	LOCKETT, SARAH	4/26/2016	2	\$	32.29
CERTIFICATED	TABLET TRNG-KINDERGARTEN	PIONEER	LUSCHEI, MARY	4/26/2016	2	\$	52.46
CERTIFICATED	TABLET TRNG-KINDERGARTEN	LAKELAND HILLS	LYNCH, SARAH	4/26/2016	2	\$	32.29
CERTIFICATED	TABLET TRNG-KINDERGARTEN	TERMINAL PARK	MANNING, TAMI	4/26/2016	2	\$	35.67
CERTIFICATED	TABLET TRNG-KINDERGARTEN	ARTHUR JACOBSEN	MCCARRY, MEGAN	4/26/2016	2	\$	33.37
CERTIFICATED	TABLET TRNG-KINDERGARTEN	LAKELAND HILLS	MCKEOUGH, KIMBERLY	4/26/2016	2	\$	52.46
CERTIFICATED	TABLET TRNG-KINDERGARTEN	PIONEER	MCLAUGHLIN, MELYSSA	4/26/2016	2	\$	28.21
CERTIFICATED	TABLET TRNG-KINDERGARTEN	WASHINGTON	MELANSON, SASIA	4/26/2016	2	\$	36.98
CERTIFICATED	TABLET TRNG-KINDERGARTEN	CHINOOK	MICHALEK, TAMMY	4/26/2016	2	\$	49.25
CERTIFICATED	TABLET TRNG-KINDERGARTEN	ALPAC	MILES, ADRIENNE	4/26/2016	2	\$	39.67
CERTIFICATED	TABLET TRNG-KINDERGARTEN	EVERGREEN HTS	MILLER, KYLEY	4/26/2016	2	\$	36.27
CERTIFICATED	TABLET TRNG-KINDERGARTEN	TERMINAL PARK	MISCHKE, EMILY	4/26/2016	2	\$	52.46
CERTIFICATED	TABLET TRNG-KINDERGARTEN	GILDO REY	MUDROCH-ZIESKE, NECIA	4/26/2016	2	\$	28.21
CERTIFICATED	TABLET TRNG-KINDERGARTEN	EVERGREEN HTS	MUSIAL, DIANA	4/26/2016	2	\$	40.64
CERTIFICATED	TABLET TRNG-KINDERGARTEN	LAKELAND HILLS	POTTER, CHRISTINA	4/26/2016	2	\$	52.46
CERTIFICATED	TABLET TRNG-KINDERGARTEN	DICK SCOBEE	ROBINSON, SANDRA	4/26/2016	2	\$	34.47
CERTIFICATED	TABLET TRNG-KINDERGARTEN	PIONEER	ROBLE, MICHELLE	4/26/2016	2	\$	43.82
CERTIFICATED	TABLET TRNG-KINDERGARTEN	CHINOOK	ROSHAU, MEGAN	4/26/2016	2	\$	30.10
CERTIFICATED	TABLET TRNG-KINDERGARTEN	DICK SCOBEE	RUDE, MELISSA	4/26/2016	2	\$	32.73
CERTIFICATED	TABLET TRNG-KINDERGARTEN	PIONEER	SCOTT, AMBER	4/26/2016	2	\$	27.83
CERTIFICATED	TABLET TRNG-KINDERGARTEN	ALPAC	SCOTT, SARAH	4/26/2016	2	\$	29.29
CERTIFICATED	TABLET TRNG-KINDERGARTEN	LEA HILL	SEARS, STACY	4/26/2016	2	\$	29.71
CERTIFICATED	TABLET TRNG-KINDERGARTEN	PIONEER	SOLOMON, GEORGE	4/26/2016	2	\$	52.46
CERTIFICATED	TABLET TRNG-KINDERGARTEN	CHINOOK	STICKLEY, EMILY	4/26/2016	2	\$	34.47
CERTIFICATED	TABLET TRNG-KINDERGARTEN	LAKE VIEW	UDD, JESSICA	4/26/2016	2	\$	29.33
CERTIFICATED	TABLET TRNG-KINDERGARTEN	GILDO REY	WHIPPLE, KELLIE	4/26/2016	2	\$	31.53
CERTIFICATED	TABLET TRNG-KINDERGARTEN	LAKE VIEW	WHITE, BETH	4/26/2016	2	\$	32.73
CERTIFICATED	TABLET TRNG-KINDERGARTEN	HAZELWOOD	WINSLOW, LORI	4/26/2016	2	\$	28.21
CERTIFICATED	TABLET TRNG-KINDERGARTEN	ARTHUR JACOBSEN	YOUNG, DANIELLE	4/26/2016	2	\$	43.71
CERTIFICATED	TABLET TRNG-KINDERGARTEN	HAZELWOOD	ZABRISKIE, SUZANNE	4/26/2016	2	\$	32.73
CERTIFICATED	TITLE/PARENT INVOLVEMENT	MT. BAKER	DETWILER, KIMBERLY	9/1/2015	15	\$	52.46
CERTIFICATED	WAKIDS TRAINING	LEA HILL	ANDERSON, KELSIE	3/1/2016			STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	EVERGREEN HTS	BARROWS, RACHAEL	3/1/2016			STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	ILALCO	BLAU, CYNTHIA	3/1/2016			STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	LEA HILL	CALDARULO, BRITTANY	3/1/2016			STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	HAZELWOOD	DAVIS, MARY K.	3/1/2016			STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	EVERGREEN HTS	DRAKE, MICHELLE	3/1/2016			STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	ARTHUR JACOBSEN	FALK, EMILY	3/1/2016			STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	ILALCO	FIELDS, BEVERLY	3/1/2016			STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	TERMINAL PARK	FIGUEROA, MARCELA	3/1/2016			STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	WASHINGTON	GARCIA, DEAYDRRA	3/1/2016			STIPEND \$240
CERTIFICATED	WAKIDS TRAINING	LEA HILL	GERING, TREVOR	3/1/2016			STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	DICK SCOBEE	GLENN, JANINE	3/1/2016			STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	HAZELWOOD	GORDON, SANDRA	3/1/2016			STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	ARTHUR JACOBSEN	HARTMANN, LAURA	3/1/2016			STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	DICK SCOBEE	JENSEN, STEPHANIE	3/1/2016			STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	CHINOOK	KEISER, R. SHERI	3/1/2016			STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	ILALCO	KELLY, AMY	3/1/2016			STIPEND \$480

CERTIFICATED	WAKIDS TRAINING	CHINOOK	KINNEY, DANIELLE	3/1/2016	STIPEND \$240
CERTIFICATED	WAKIDS TRAINING	WASHINGTON	LEWIS, JESSICA	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	GILDO REY	LEWIS, ROBERTA	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	DICK SCOBEE	LINDBERG, DARA	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	LAKE VIEW	LOCKETT, SARAH	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	PIONEER	LUSCHEI, MARY	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	PIONEER	MCLAUGHLIN, MELYSSA	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	WASHINGTON	MELANSON, SASIA	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	CHINOOK	MILLARD, TERESA	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	EVERGREEN HTS	MILLER, KYLEY	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	GILDO REY	MUDROCH-ZIESKE, NECIA	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	EVERGREEN HTS	MUSIAL, DIANA	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	DICK SCOBEE	ROBINSON, SANDRA	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	PIONEER	ROBLE, MICHELLE	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	CHINOOK	ROSHAU, MEGAN	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	DICK SCOBEE	RUDE, MELISSA	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	PIONEER	SCOTT, AMBER	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	LEA HILL	SEARS, STACY	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	LAKE VIEW	SHEEHAN, LORI	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	GILDO REY	SIMONS, DIANE	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	CHINOOK	SNYDER, LYNNE	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	CHINOOK	STICKLEY, EMILY	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	ARTHUR JACOBSEN	TITUS, WENDY	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	EVERGREEN HTS	UDD, JESSICA	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	GILDO REY	WHIPPLE, KELLIE	3/1/2016	STIPEND \$240
CERTIFICATED	WAKIDS TRAINING	LAKE VIEW	WHITE, BETH	3/1/2016	STIPEND \$240
CERTIFICATED	WAKIDS TRAINING	HAZELWOOD	WINSLOW, LORI	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	ARTHUR JACOBSEN	YOUNG, DANIELLE	3/1/2016	STIPEND \$480
CERTIFICATED	WAKIDS TRAINING	HAZELWOOD	ZABRISKIE, SUZANNE	3/1/2016	STIPEND \$480

Leave

CERTIFICATED	TEACHER/MATH (.6)	OLYMPIC	CHOI, DEBORAH	9/7/2016	CHILD-REARING
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New Hire

CERTIFICATED	ASST PRINCIPAL	ALP/EH	COLLINS, RACHEL	7/1/2016	C1, S3
CERTIFICATED	ASST PRINCIPAL	ARTHUR JACOBSEN	ELLSWORTH, JACOB	7/1/2016	C1, S3
CERTIFICATED	ASST PRINCIPAL	ILALCO	HOUSE, JAMES	7/1/2016	C1, S3
CERTIFICATED	TEACHER/SPEC. ED.	OLYMPIC	MUTCH, SYDNEY	3/28/2016	C1, S0

Resignation

CERTIFICATED	NURSE (.6)	ANNEX	FORTE, RHONDA	6/24/2016	PERSONAL
CERTIFICATED	LIBRARIAN (.6)	WASHINGTON	BOE, MARCI	6/23/2016	PERSONAL

PERSONNEL REPORT - CLASSIFIED

Curriculum-Noncurriculum

CLASSIFIED	ASSISTANT COACH - BASEBALL	MT. BAKER	HINKENS, WILLIAM	3/28/2016	71.85	STIPEND - \$2,940
CLASSIFIED	ASSISTANT COACH - TRACK	AUBURN RIVERSIDE	YELDON, CHLOE	2/29/2016	180	STIPEND - \$3,614
CLASSIFIED	CONSULTANT - DRAMA	AUBURN RIVERSIDE	ANDERSON, LINDA	1/25/2016	85	\$20.00
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE TRAINING	HUMAN RESOURCES	ANTONELLI, YENNY	4/4/2016	14	\$17.51
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE TRAINING	HUMAN RESOURCES	DEARINGER, DIRK	4/4/2016	1	\$17.51
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE TRAINING	HUMAN RESOURCES	DIDERICKSEN, CHRISTINE	4/4/2016	14	\$18.03
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE TRAINING	HUMAN RESOURCES	FLYNN, SHERI	4/4/2016	14	\$18.03
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE TRAINING	HUMAN RESOURCES	HAYDEN, KATHY	4/4/2016	1	\$17.51
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE TRAINING	HUMAN RESOURCES	JONES, DEBBIE	4/4/2016	14	\$18.03
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE TRAINING	HUMAN RESOURCES	LIGHTBURN, MADISSEN	4/4/2016	14	\$17.51
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE TRAINING	HUMAN RESOURCES	LORENZO, LAURIE	4/4/2016	14	\$18.51
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE TRAINING	HUMAN RESOURCES	MATVEYEVA, VERA	4/4/2016	14	\$17.51
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE TRAINING	HUMAN RESOURCES	MENEGHINI, JODY	4/4/2016	14	\$17.51
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE TRAINING	HUMAN RESOURCES	MORRIS, MICHELLE	4/4/2016	1	\$18.59
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE TRAINING	HUMAN RESOURCES	NOWAK, PATRICIA	4/4/2016	2	\$14.51
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE TRAINING	HUMAN RESOURCES	ROMO, VERONICA	4/4/2016	2	\$17.51
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE TRAINING	HUMAN RESOURCES	SEVERSON, TINA	4/4/2016	1	\$17.51
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE TRAINING	HUMAN RESOURCES	SIENG, RATANY	4/4/2016	1	\$17.51
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE TRAINING	HUMAN RESOURCES	STRICKLAND, BRANDY	4/4/2016	14	\$18.03
CLASSIFIED	EXTRA HOURS - TITLE 1 PROGRAM SUPPORT	AUBURN HIGH	BOLEN, PAMELA	2/1/2016	40	\$24.07
CLASSIFIED	HEAD COACH - VOLLEYBALL	MT. BAKER	ARIAS, ELIS	3/28/2016	150	STIPEND - \$4,010
CLASSIFIED	TUTOR/HOME INSTRUCTION	ANNEX	WARREN, CARA	4/1/2016	28	\$15.00

New Hire

CLASSIFIED	P-PRINT ROOM	AUBURN HIGH SCHOOL	GRANDON, PEGGY	4/4/2016	3	\$	16.47	QUALIFIED APPLICANT
CLASSIFIED	P-SPEC ED A/B	CHINOOK ELEMENTARY	TRACY, BRIANNE	4/18/2016	6.5	\$	17.51	QUALIFIED APPLICANT
CLASSIFIED	P-SPECIAL ED SLC	TERMINAL PARK	CARTER, ALINA	4/5/2016	6.5		\$17.51	QUALIFIED APPLICANT

Rehire

Resignation

CLASSIFIED	G-MECHANICAL SYS LEAD	SSC/WAREHOUSE	MORROW, RICHARD	3/31/2016				RETIREMENT
CLASSIFIED	HEAD COACH - GIRL'S BASKETBALL	AUBURN RIVERSIDE	PEGAM, DEREK	3/29/2016				PERSONAL
CLASSIFIED	P- SPEC ED PATHWAYS	LEA HILL	PETERS, IRINA	6/23/2016				PERSONAL
CLASSIFIED	P-ELL/RECESS	GILDO REY	ALEXSON, KENDRA	6/23/2016				EMPLOYMENT ELSEWHERE
CLASSIFIED	P-SPEC ED SLC	TERMINAL PARK	CARTER, ALINA	4/8/2016				PERSONAL
CLASSIFIED	P-SPEC ED SLC	WASHINGTON	GARNICA, REVECA	4/8/2016				EMPLOYMENT ELSEWHERE
CLASSIFIED	P-SPEC ED SLC/TRAFFIC	ARTHUR JACOBSEN/HAZELWOOD/RAINIER	MENZEL, TERRY	6/23/2016				RETIREMENT
CLASSIFIED	P-SPEC ED SPECIAL KIDS	CHINOOK/LAKELAND HILLS	SONDERGELD, MELISSA	6/23/2016				EMPLOYMENT ELSEWHERE

Student

Supervision

CLASSIFIED	SUPERVISION - EXTENDED DETENTION	AUBURN RIVERSIDE	REIFERT, VICKI	3/25/2016	15		\$20.00	
CLASSIFIED	SUPERVISION - MS ATHLETICS	ADMINISTRATION	EWING, RONALD	3/28/2016	20		\$20.00	

CERTIFICATED RESUMES

Rachel Collins—assistant elementary principal—Alpac Elementary/Evergreen Heights Elementary. Ms. Collins earned her bachelor degree at the University of Washington and her master degree at Eastern Washington University. Rachel previously worked for the Kent School District.

Jacob Ellsworth—assistant elementary principal—Arthur Jacobsen Elementary. Mr. Ellsworth earned his bachelor degree at Western Washington University and his master degree at Mississippi State University. Jacob previously worked for the Palouse Prairie Charter School.

James House—assistant elementary principal—Ilalko Elementary. Mr. House earned his bachelor and master degrees at Northern Arizona University. James previously worked for the Renton School District.

Sydney Mutch—special education—Olympic Middle School. Ms. Mutch earned her bachelor degree at Western Washington University. Sydney completed her student teaching at Dick Scobee Elementary.

BUILDING PROGRAM

1. Auburn Riverside High School Building Improvements Project

Attached is a copy of Change Order No. 6 for the Auburn Riverside High School Building Improvements project which should be considered to permit a change in the construction contract amount.

Original Contract	\$1,596,754.00
Previously Approved	17,964.37
Change Order No. 6	+\$ 3,492.81
New Contract Amount	<u>\$1,618,211.18</u>

Jeffrey Grose, executive director of capital projects, will be present to recommend acceptance of this change order.

Recommendation: That Change Order No. 6 be accepted for the Auburn Riverside High School Building Improvements project and the contract amount be increased by \$3,492.81 for a new contract amount of \$1,618,211.18.

2. Portable Classrooms-Fall 2015 Electrical Project

Attached is a copy of Change Order No. 1 for the Portable Classrooms - Fall 2015 Electrical project which should be considered to permit a change in the construction contract amount.

Original Contract	\$82,500.00
Previously Approved	0.00
Change Order No. 1	+\$ 8,648.00
New Contract Amount	<u>\$91,148.00</u>

Jeffrey Grose will be present to recommend acceptance of this change order.

Recommendation: That Change Order No. 1 be accepted for the Portable Classrooms - Fall 2015 Electrical project and the contract amount be increased by \$8,648.00 for a new contract amount of \$91,148.00.

3. Auburn High School Modernization and Reconstruction Project

Attached are copies of Change Order Nos. 93 and 94 for the Auburn High School Modernization and Reconstruction project which should be considered to permit a change in the construction contract amount.

Original Contract	\$80,570,700.00
Previously Approved	5,609,254.00
Change Order No. 93	73,240.00
Change Order No. 94	+\$ 239,121.00
New Contract Amount	<u>\$86,492,315.00</u>

Jeffrey Grose will be present to recommend acceptance of the change order.

Recommendation:

That Change Order Nos. 93 and 94 be accepted for the Auburn High School Modernization and Reconstruction project and the contract amount be increased by \$312,361.00 for a new contract amount of \$86,492,315.00.

4. Auburn High School--Work in Progress Report

Jeffrey Grose will be present to report on the progress of the Auburn High School Modernization and Reconstruction project.

Change Order

PROJECT: AUBURN RIVERSIDE HIGH SCHOOL
BUILDING IMPROVEMENTS
501 Oravetz Road, Auburn, WA 98092

CHANGE ORDER NO.: 06

DATE: March 24, 2016

TO CONTRACTOR: Pease & Sons, Inc.
10601 Waller Road E.
Tacoma, WA 98446

CONTRACT DATED: February 19, 2015

ARCHITECT'S PROJECT NO.: 121-13024

The Contract is changed as follows:

1. PR-018:	Add jacks in bleachers for scoreboard controllers	Add	\$ 2,289.99
2. PR-028:	Add temporary plywood countertops in Science 710	Add	\$ 1,202.82

The original Contract Sum was	\$	1,596,754.00
Net change by previously authorized Change Orders	\$	17,964.37
The Contract Sum prior to this Change Order was	\$	1,614,718.37
The Contract Sum will be increased / decreased / remain unchanged by this change order	\$	3,492.81
The new Contract Sum including this Change Order will be	\$	1,618,211.18

The Contract Time will be increased / decreased / remain unchanged by	0 days
The date of Substantial Completion as of the date of this Change Order therefore is:	August 21, 2015

NAC|Architecture
2025 First Avenue, Suite 300
Seattle, WA 98121

Auburn School District #408
915 Fourth Street NE
Auburn, WA 98002

Pease & Sons, Inc.
10601 Waller Road E.
Tacoma, WA 98446

By: 

By: _____

By: 

Date: 3/25/16

Date: _____

Date: 3/25/16

Change Order

PROJECT: Portable Classrooms Fall 2015 Electrical

CHANGE ORDER NO.: 1

DATE: April 18, 2016

TO CONTRACTOR: Sare Electric, Inc.
P.O. Box 12870
Olympia, WA 98508

CONTRACT DATED: January 11, 2016

ENGINEER'S PROJECT NO.: 15-194

The Contract is changed as follows:

- | | | | |
|----|---|-----|-------------|
| 1. | PR-01 – Add a 2" communication conduit and pull box at Arthur Jacobsen | Add | \$ 1,723.00 |
| 2. | PR-02 – Add security alarm cables for four portables at Arthur Jacobsen | Add | \$ 6,925.00 |

The original Contract Sum was	\$	82,500.00
Net change by previously authorized Change Orders	\$	0.00
The Contract Sum prior to this Change Order was	\$	82,500.00
The Contract Sum will be <u>increased</u> by this change order	\$	8,648.00
The new Contract Sum including this Change Order will be	\$	91,148.00

The Contract Time for the Work will be unchanged by 0 calendar days
The date of Substantial Completion as of the date of this Change Order is March 18, 2016.

Hargis Engineers, Inc.
1201 Third Avenue, Suite 600
Seattle, WA 98101

Auburn School District #408
915 Fourth Street N.E.
Auburn, WA 98002

Sare Electric, Inc.
P.O. Box 12870
Olympia, WA 98508

By: [Signature]

By: _____

By:

Date: 4-19-66

Date: _____

Date: 4-19-16

Change Order

PROJECT: AUBURN HIGH SCHOOL MODERNIZATIONS
& RECONSTRUCTION
800 Fourth Street NE, Auburn, WA 98002

CHANGE ORDER NO.: 93

DATE: April 18, 2016

TO CONTRACTOR: Lydig Construction Company
3180 139th Ave SE, Suite 110
Bellevue, WA 98005

CONTRACT DATED: February 18, 2013

ARCHITECT'S PROJECT NO.: 121-10016

The Contract is changed as follows:

1. PR-153	Modify Phase 1 door closures.	\$5,311.00
2. CCA-413	Modify wall at Mechanical Area 1702.	\$1,081.00
3. CCA-487	Provide rack for Floral Cooler condenser.	\$1,131.00
4. CCA-493	Provide electrical floor plate in Auxiliary Gym.	\$2,674.00
5. CCA-499	Provide shot clocks in Main and Auxiliary Gym.	\$14,258.00
6. CCA-509	Provide metal steps at Mechanical Area 1702.	\$4,092.00
7. CCA-515	Modify cabinet at Sound Booth 601C.	\$2,374.00
8. CCA-525	Provide wall panels at PAC Lobby.	\$25,968.00
9. CCA-548	Provide vents for Greenhouse heaters.	\$3,052.00
10. CCA-551	Provide data outlet in Mechanical Area 1702.	\$732.00
11. CCA-556	Provide electrical work at Phase 2 elevator.	<u>\$12,567.00</u>
	Total This Change Order	\$73,240.00

The original Contract Sum was	\$	80,570,700.00
Net change by previously authorized Change Orders	\$	5,609,254.00
The Contract Sum prior to this Change Order was	\$	86,179,954.00
The Contract Sum will be increased by this change order	\$	73,240.00
The new Contract Sum including this Change Order will be	\$	86,253,194.00

The Contract Time will be unchanged by 0 days
The date of Substantial Completion as of the date of this Change Order therefore is: July 1, 2016

Pursuant to the Contract, the execution of this Change Order constitutes a waiver of claims by the Contractor arising out of the Work to be performed or deleted pursuant to this Change Order, except as specifically described herein. Reservation of rights will be deemed waived and are void unless the reserved rights are specifically described in detail to the satisfaction of the Owner and are initialed by the Owner.

NAC Architecture
2025 First Avenue, Suite 300
Seattle, WA 98121

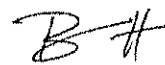
Auburn School District #408
915 Fourth Street NE
Auburn, WA 98002

Lydig Construction Company
3180 139th Ave SE, Suite 110
Bellevue, WA 98005



By: Brent Compton
Date: April 18, 2016

By: Cindi Blansfield
Date: _____


By: Brandon Watts
Date: 04/18/2016

Change Order

PROJECT:	AUBURN HIGH SCHOOL MODERNIZATIONS & RECONSTRUCTION 800 Fourth Street NE, Auburn, WA 98002	CHANGE ORDER NO.:	94
		DATE:	April 18, 2016
TO CONTRACTOR:	Lydig Construction Company 3180 139 th Ave SE, Suite 110 Bellevue, WA 98005	CONTRACT DATED:	February 18, 2013
		ARCHITECT'S PROJECT NO.:	121-10016

The Contract is changed as follows:

1.	CCA-458	Modify field preparation for baseball and softball field synthetic turf.	\$80,311.00
2.	CCA-494	Provide street lighting demolition south of tennis courts.	\$2,215.00
3.	CCA-519	Provide fence and vegetation removal and fencing work at east property line	\$121,422.00
4.	CCA-555	Modify telecommunication handhold vaults at north parking lot.	\$3,304.00
5.	CCA-565	Provide bollard posts at north parking lot.	\$28,892.00
6.	CCA-574R	Provide closure panels at baseball and softball field bleachers.	\$2,471.00
7.	CCA-580	Modify fence at tennis court storage building.	<u>\$506.00</u>
		Total This Change Order	\$239,121.00

The original Contract Sum was	\$	80,570,700.00
Net change by previously authorized Change Orders	\$	5,682,494.00
The Contract Sum prior to this Change Order was	\$	86,253,194.00
The Contract Sum will be increased by this change order	\$	239,121.00
The new Contract Sum including this Change Order will be	\$	86,492,315.00

The Contract Time will be unchanged by 0 days
The date of Substantial Completion as of the date of this Change Order therefore is: July 1, 2016

Pursuant to the Contract, the execution of this Change Order constitutes a waiver of claims by the Contractor arising out of the Work to be performed or deleted pursuant to this Change Order, except as specifically described herein. Reservation of rights will be deemed waived and are void unless the reserved rights are specifically described in detail to the satisfaction of the Owner and are initialed by the Owner.

NAC Architecture
2025 First Avenue, Suite 300
Seattle, WA 98121

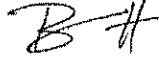
Auburn School District #408
915 Fourth Street NE
Auburn, WA 98002

Lydig Construction Company
3180 139th Ave SE, Suite 110
Bellevue, WA 98005



By: _____
Brent Compton
Date: April 18, 2016

By: _____
Cindi Blansfield
Date: _____


By: _____
Brandon Watts
Date: 04/18/2016

FINANCE

1. Vouchers

Vouchers will be presented.

Recommendation:

That these vouchers be signed.

2. Financial Statements

Financial statements for the month of March will be presented for the board's information.

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 25, 2016, the board, by a _____ vote, approves payments, totaling \$953,623.62. The payments are further identified in this document.

Total by Payment Type for Cash Account, US Bank of Washington:
Warrant Numbers 431135 through 431331, totaling \$953,623.62

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
431135	*MERCHANTS CREDIT CORP	04/25/2016	941.55
431136	3 WIRE GROUP INC	04/25/2016	505.03
431137	410 QUARRY LLC	04/25/2016	34.60
431138	ACADEMY SCHOOLS	04/25/2016	375.00
431139	ADI GLOBAL DISTRIBUTION	04/25/2016	525.56
431140	AGRISHOP INC	04/25/2016	21.89
431141	AK ATHLETIC EQUIPMENT INC	04/25/2016	184.00
431142	ALPINE PRODUCTS INC	04/25/2016	58.04
431143	ALTA LANGUAGE SERVICES INC	04/25/2016	720.00
431144	AMERICAN ACADEMY ~ GRADUATION	04/25/2016	30,015.00
431145	AMERICAN RED CROSS	04/25/2016	216.00
431146	AMERICAN TIME AND SIGNAL CO	04/25/2016	1,661.49
431147	ANIXTER INC	04/25/2016	471.95
431148	AUBURN HIGH SCHOOL	04/25/2016	1,275.00
431149	AUBURN ELECTRICAL SERVICE INC	04/25/2016	2,186.10
431150	AUBURN SCHOOL DIST 408 **	04/25/2016	801.00
431151	AUBURN SENIOR HIGH CULINARY AR	04/25/2016	1,560.00

Check Nbr	Vendor Name	Check Date	Check Amount
431152	AUBURN YOUTH RESOURCES INC	04/25/2016	8,555.00
431153	BALANCE DYNAMICS INC	04/25/2016	172.50
431154	BARGREEN ELLINGSON INC	04/25/2016	71.25
431155	BETHEL SCHOOL DISTRICT	04/25/2016	722.10
431156	BINDER PRODUCTS INC	04/25/2016	164.25
431157	BIRTH TO THREE DEVELOPMENTAL C	04/25/2016	32,832.00
431158	BUDGET OFFICE PRODUCTS LLC	04/25/2016	390.92
431159	CARPINITO BROTHERS INC	04/25/2016	4,038.31
431160	CASCADE BEAUTY COLLEGE	04/25/2016	1,613.15
431161	CASE PARTS COMPANY	04/25/2016	187.06
431162	CDW GOVERNMENT INC	04/25/2016	639.72
431163	CHILDRENS THERAPY CENTER	04/25/2016	27,360.00
431164	CITY OF PACIFIC	04/25/2016	1,744.36
431165	COASTAL FARM & RANCH	04/25/2016	372.27
431166	COASTWIDE LABORATORIES	04/25/2016	15,418.10
431167	COLLEGE BOARD	04/25/2016	14,688.75
431168	COMPREHENSIVE MENTAL HEALTH CE	04/25/2016	47.00
431169	COVINGTON WATER DIST	04/25/2016	1,282.65
431170	Vendor Continued Check	04/25/2016	0.00
431171	CUMMINS INC	04/25/2016	650.51
431172	Vendor Continued Check	04/25/2016	0.00
431173	CURRICULUM ASSOCIATES INC	04/25/2016	54,370.45
431174	DA HOGAN & ASSOCIATES INC	04/25/2016	1,130.00
431175	DAIRY FRESH FARMS INC	04/25/2016	357.35
431176	DEPT HEALTH HEARING AND SPEEC	04/25/2016	126.00

Check Nbr	Vendor Name	Check Date	Check Amount
431177	DEPT OF ENTERPRISE SERVICES	04/25/2016	150.00
431178	DEPT OF LABOR & INDUSTRIES	04/25/2016	150.50
431179	DIERINGER SCHOOL DISTRICT	04/25/2016	914.32
431180	DLT SOLUTIONS LLC	04/25/2016	1,077.02
431181	DON SMALL & SONS OIL DIST CO	04/25/2016	397.49
431182	Vendor Continued Check	04/25/2016	0.00
431183	DYNAMIC LANGUAGE CENTER INC	04/25/2016	1,366.96
431184	ECOLAB INC	04/25/2016	96.97
431185	EK BEVERAGE COMPANY	04/25/2016	313.20
431186	ENUMCLAW SCHOOL DISTRICT	04/25/2016	1,225.83
431187	FERGUSON ENTERPRISES INC #3007	04/25/2016	758.04
431188	GOODY MAN DISTRIBUTING INC	04/25/2016	182.07
431189	GOPHER SPORT	04/25/2016	590.37
431190	GOS PRINTING CORP	04/25/2016	75.07
431191	GRAINGER DEPT 810392688	04/25/2016	1,619.25
431192	GUARDIAN SECURITY SYSTEMS INC	04/25/2016	1,464.00
431193	HARTNESS, ADRIANE L	04/25/2016	9,450.00
431194	HD FOWLER COMPANY INC	04/25/2016	129.94
431195	HEALTH CARE AUTHORITY DIVISION	04/25/2016	13,618.27
431196	HOBART SERVICE	04/25/2016	503.97
431197	HODGE PRODUCTS INC	04/25/2016	1,578.00
431198	JCD REPAIR LLC	04/25/2016	208.00
431199	JW PEPPER & SON INC	04/25/2016	244.34
431200	KING COUNTY DEPT OF FINANCE	04/25/2016	171.00
431201	LAKEHAVEN UTILITY DISTRICT	04/25/2016	318.16

Check Nbr	Vendor Name	Check Date	Check Amount
431202	LAMBERT, HEIDI LYNN	04/25/2016	22.00
431203	LANGUAGE CONNECTION PRINCIPALS	04/25/2016	2,307.00
431204	LANGUAGE TESTING INTERNATIONAL	04/25/2016	107.50
431205	LOOMIS	04/25/2016	460.00
431206	LUCKS MUSIC LIBRARY	04/25/2016	230.09
431207	MACKIN EDUCATIONAL RESOURCES	04/25/2016	545.84
431208	MAPLES, TERESA A	04/25/2016	600.00
431209	MARLER, CHERI L	04/25/2016	9.77
431210	MAXIM STAFFING SOLUTIONS	04/25/2016	10,899.00
431211	MICONTROLS INC	04/25/2016	966.50
431212	MICRO COMPUTER SYSTEMS INC	04/25/2016	3,089.00
431213	Vendor Continued Check	04/25/2016	0.00
431214	MIDCO MATERIAL HANDLING INC	04/25/2016	1,726.30
431215	MILES ABA SERVICES	04/25/2016	943.75
431216	MUSIC & ARTS CENTER	04/25/2016	697.75
431217	MUSIC IN MOTION	04/25/2016	971.96
431218	NASCO MODESTO	04/25/2016	182.97
431219	NOR PAC SEATING CO INC	04/25/2016	29,029.55
431220	NOW ENVIRONMENTAL SERVICES INC	04/25/2016	650.00
431221	NW BATTERIES	04/25/2016	596.33
431222	OETC	04/25/2016	80.42
431223	ORCA PACIFIC INC	04/25/2016	369.01
431224	PACIFIC BOAT TOPS & UPHOLSTERY	04/25/2016	301.13
431225	PATTERSON BUCHANAN FOBES & LEI	04/25/2016	7,089.19
431226	PEARSON EDUCATION INC	04/25/2016	1,644.37

Check Nbr	Vendor Name	Check Date	Check Amount
431227	PETERSON COMPANY	04/25/2016	526.90
431228	PETRO CARD	04/25/2016	17,054.67
431229	PITNEY BOWES POSTAGE BY PHONE	04/25/2016	7,500.00
431230	PLANK ROAD PUBLISHING INC	04/25/2016	162.00
431231	PRAXAIR DISTRIBUTION INC	04/25/2016	61.70
431232	PROCARE THERAPY INC	04/25/2016	1,020.00
431233	PROGRESSUS THERAPY INC	04/25/2016	20,965.76
431234	PUGET SOUND ENERGY ELECTRIC	04/25/2016	144,153.29
431235	Vendor Continued Check	04/25/2016	0.00
431236	PUGET SOUND ENERGY NAT GAS	04/25/2016	25,591.22
431237	PUGET SOUND INSTRUMENTS	04/25/2016	248.57
431238	QUALITY FENCE BUILDERS INC	04/25/2016	220.00
431239	QUALITY FENCE BUILDERS INC	04/25/2016	262.50
431240	RESCUE ROOTER ARS	04/25/2016	874.55
431241	REXEL INC	04/25/2016	258.19
431242	ROCK CHIP GUYS LLC	04/25/2016	344.93
431243	RODDA PAINT CO	04/25/2016	508.26
431244	ROGERS MACHINERY COMPANY INC	04/25/2016	62.54
431245	ROY, ELIZABETH KAY	04/25/2016	252.78
431246	SCHETKY NW SALES INC	04/25/2016	1,290.09
431247	SCHOOL SPECIALTY INC	04/25/2016	2.79
431248	SEATTLE CHILDRENS THEATRE	04/25/2016	564.00
431249	SEATTLE PUBLIC SCHOOLS	04/25/2016	5,449.24
431250	SHIFFLER EQUIPMENT SALES INC	04/25/2016	70.74
431251	SIMON, TIER E	04/25/2016	358.34

Check Nbr	Vendor Name	Check Date	Check Amount
431252	SIX ROBBLEES INC	04/25/2016	1,725.37
431253	SMARSH INC	04/25/2016	100.00
431254	SMITH & GREENE COMPANY	04/25/2016	56.94
431255	SOLIANI HEALTH	04/25/2016	4,875.00
431256	SONITROL PACIFIC	04/25/2016	1,216.59
431257	SPRAGUE ISRAEL GILES INC	04/25/2016	4,189.50
431258	STANSELL GLASS INC	04/25/2016	470.87
431259	STATE AUDITOR'S OFFICE LEGIS B	04/25/2016	19,052.44
431260	STRUCTURED COMMUNICATION SYSTE	04/25/2016	16,771.50
431261	SUPERIOR FIRE ELECTRIC INC	04/25/2016	2,190.00
431262	SUPPLEMENTAL HEALTH CARE	04/25/2016	5,180.00
431263	TACOMA SCREW PRODUCTS INC	04/25/2016	92.20
431264	TECHNICAL SUPPORT SERVICES	04/25/2016	120.45
431265	TED BROWN MUSIC COMPANY	04/25/2016	3,266.97
431266	TERRA DYNAMICS INC	04/25/2016	971.85
431267	TIME EQUIPMENT COMPANY	04/25/2016	59.69
431268	TOMPSON, KRISTY	04/25/2016	120.00
431269	TROXELL COMMUNICATIONS INC	04/25/2016	864.76
431270	UNIFIRST CORPORATION	04/25/2016	1,084.55
431271	UNIVERSAL LANGUAGE SERVICE INC	04/25/2016	573.50
431272	US TRANSMISSIONS INC	04/25/2016	3,471.15
431273	USA MOBILITY WIRELESS INC	04/25/2016	342.74
431274	VILMAS SIGNS	04/25/2016	2,190.00
431275	WASH ASSN OF SCHOOL BUSINESS O	04/25/2016	475.00
431276	WASH ASSN FOR LANGUAGE TEACHIN	04/25/2016	1,080.00

Check Nbr	Vendor Name	Check Date	Check Amount
431277	WASH CEDAR & SUPPLY CO	04/25/2016	387.93
431278	WASH TRACTOR INC	04/25/2016	132.67
431279	WASH STATE SCHOOL FOR THE BLI	04/25/2016	892.50
431280	WATER DISTRICT #111	04/25/2016	4,258.67
431281	WESTERN FACILITY SUPPLY INC	04/25/2016	18,236.13
431282	WEST MUSIC	04/25/2016	184.58
431283	WESTERN WASH WRESTLING OFFICIA	04/25/2016	2,619.00
431284	WHITE RIVER VALLEY MUSEUM	04/25/2016	162.00
431285	WILBUR ELLIS COMPANY LLC	04/25/2016	2,057.29
431286	WILLISON, ROBERT	04/25/2016	9.00
431287	WORLD LANGUAGE SERVICES LLC	04/25/2016	327.46
431288	WORLD WIDE VINYL REPAIR SYSTEM	04/25/2016	108.72
431289	WSIPC NW ESD FISCAL AGENT	04/25/2016	23,959.17
431290	C N R INC	04/25/2016	421.58
431291	COUGHLIN PORTER LUNDEEN INC	04/25/2016	700.00
431292	DELL MARKETING LP % DELL USA L	04/25/2016	28,863.91
431293	EMERSON, LEO S	04/25/2016	7,200.00
431294	KING COUNTY DIRECTORS ASSN	04/25/2016	198,355.09
431295	NAC ARCHITECTURE INC	04/25/2016	21,750.00
431296	OETC	04/25/2016	3,893.40
431297	PERKINS COIE LLP	04/25/2016	105.00
431298	SHANNON & WILSON INC	04/25/2016	1,234.76
431299	TELDATA SYSTEMS INC	04/25/2016	6,686.09
431300	WELSH COMMISSIONING GROUPS INC	04/25/2016	2,272.40
431301	AUBURN FOOD BANK	04/25/2016	4,364.25

Check Nbr	Vendor Name	Check Date	Check Amount
431302	AUBURN SCHOOL DIST 408 **	04/25/2016	192.00
431303	BOTTOM LINE DUO	04/25/2016	400.00
431304	CHESS4LIFE LLC	04/25/2016	80.00
431305	COSTCO	04/25/2016	1,461.34
431306	DILL, SOMVONG	04/25/2016	39.00
431307	DK CUSTOM INK	04/25/2016	506.00
431308	EASTBAY INC	04/25/2016	1,672.35
431309	ECOLAB INC	04/25/2016	158.58
431310	FEDERAL WAY HIGH SCHOOL	04/25/2016	100.00
431311	GOSNEY MOTOR PARTS INC	04/25/2016	584.89
431312	GREEN RIVER MUSIC EDUCATORS AS	04/25/2016	310.00
431313	HEIDIS PROMISE	04/25/2016	500.00
431314	IMAGE MASTERS INC	04/25/2016	140.16
431315	LAKE TAPPS VOLLEYBALL CLUB	04/25/2016	723.00
431316	LEUKEMIA & LYMPHOMA SOCIETY WA	04/25/2016	1,130.53
431317	MISSOULA CHILDRENS THEATRE	04/25/2016	500.00
431318	MUSEUM OF FLIGHT	04/25/2016	192.00
431319	NW CASCADE INC	04/25/2016	245.00
431320	RIC HANSEN ENTERTAINMENT	04/25/2016	395.00
431321	SILVER CLOUD INN BELLEVUE	04/25/2016	1,455.20
431322	STERLING ATHLETICS	04/25/2016	3,556.91
431323	SUMNER SCHOOL DIST #320	04/25/2016	190.00
431324	TC SPAN AMERICA	04/25/2016	667.30
431325	TOTEM FOOD PRODUCTS INC	04/25/2016	161.65
431326	WEST COAST AWARDS & ATHLETICS	04/25/2016	80.87

Check Nbr	Vendor Name	Check Date	Check Amount
431327	ASSN OF WASHINGTON STUDENT LEA	04/25/2016	1,132.00
431328	AUBURN FOOD BANK	04/25/2016	816.00
431329	AUBURN MOUNTAINVIEW H S	04/25/2016	20.00
431330	AUBURN SENIOR H S	04/25/2016	65.00
431331	MT BAKER M S	04/25/2016	15.00
197	Computer	Check(s) For a Total of	953,623.62

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
197	Computer	Checks For a Total of	953,623.62
Total For 197 Manual, Wire Tran, ACH & Computer Checks			953,623.62
Less	0	Voided	Checks For a Total of 0.00
Net Amount			953,623.62

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	48,250.09	943.00	611,094.27	660,287.36
20	Capital Projects	-369.87	0.00	271,852.10	271,482.23
40	ASB Fund	0.00	39.00	19,767.03	19,806.03
70	Private Purpose	0.00	0.00	2,048.00	2,048.00

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 25, 2016, the board, by a _____ vote, approves payments, totaling \$125,966.33. The payments are further identified in this document.

Total by Payment Type for Cash Account, US Bank Wire Transfers:
Wire Transfer Payments 201500433 through 201500448, totaling \$125,966.33

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
201500433	LES SCHWAB TIRE CENTER	04/25/2016	3,721.21
201500434	OFFICE DEPOT INC ACCT#8011 073	04/25/2016	349.73
201500435	UNITED PARCEL SERVICE	04/25/2016	112.94
201500436	GOSNEY MOTOR PARTS INC	04/25/2016	2,308.90
201500437	SEATTLE MARINERS BASEBALL CLUB	04/25/2016	5,006.00
201500438	SANDLAND PROMOTIONS	04/25/2016	3,939.81
201500439	AT & T	04/25/2016	200.25
201500440	CENTURY LINK	04/25/2016	10,297.05
201500441	CENTURY LINK	04/25/2016	39,299.68
201500442	CEDAR GROVE ORGANICS RECYCLING	04/25/2016	2,860.15
201500443	CITY OF AUBURN UTILITIES	04/25/2016	46,158.61
201500444	KING COUNTY DIRECTORS ASSN	04/25/2016	3,310.43
201500445	REPUBLIC SERVICES #176	04/25/2016	3,813.80
201500446	VERIZON WIRELESS	04/25/2016	0.94
201500447	KING COUNTY FINANCE METRO BUS	04/25/2016	4,500.00
201500448	LORENZ CORPORATION	04/25/2016	86.83

Check Nbr	Vendor Name	Check Date	Check Amount
16	Wire Transfer Check(s) For a Total of		125,966.33

0	Manual	Checks For a Total of	0.00
16	Wire Transfer	Checks For a Total of	125,966.33
0	ACH	Checks For a Total of	0.00
0	Computer	Checks For a Total of	0.00
Total For 16	Manual, Wire Tran, ACH & Computer Checks		125,966.33
Less 0	Voided	Checks For a Total of	0.00
	Net Amount		125,966.33

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	262.73	0.00	116,757.79	117,020.52
40	ASB Fund	0.00	0.00	8,945.81	8,945.81

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 25, 2016, the board, by a _____ vote, approves payments, totaling \$211,810.55. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP Direct Dep Settlement Accou:
ACH Numbers 151601676 through 151601773, totaling \$211,810.55

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
151601676	ALONZO, VICKI LEE	04/25/2016	44.87
151601677	ARNZEN, KAREN E	04/25/2016	50.00
151601678	AUBERT, DOUGLAS JAMES	04/25/2016	125.00
151601679	BARKER, CAROL JEAN	04/25/2016	391.09
151601680	BAUNACH, ANNE MARIE	04/25/2016	105.56
151601681	BLANSFIELD, CYNTHIA RENEE	04/25/2016	609.40
151601682	BOYD JR, LAWRENCE	04/25/2016	68.10
151601683	BURT, TIFFANY ANN	04/25/2016	47.69
151601684	CAMPBELL-AIKENS, JANIS GAIL	04/25/2016	342.78
151601685	CAMPBELL, JULIE D	04/25/2016	26.19
151601686	CAMPBELL, LORIE L	04/25/2016	350.00
151601687	CAMPBELL, TIMOTHY ALAN	04/25/2016	20.81
151601688	CAREERSTAFF UNLIMITED INC	04/25/2016	2,812.50
151601689	CASAD, TANA H	04/25/2016	80.78
151601690	CLEARY, KIMBERLIE A	04/25/2016	50.00
151601691	CLOUSER, JENNIFER LYNN	04/25/2016	26.57
151601692	COHEN, LAURA	04/25/2016	22.11

Check Nbr	Vendor Name	Check Date	Check Amount
151601693	COOKE, JENNIFER DAWN	04/25/2016	500.00
151601694	COUCH, ADAM W	04/25/2016	181.77
151601695	CUMBERLAND THERAPY SERVICES LL	04/25/2016	9,690.00
151601696	DEAVER, MARCUS R	04/25/2016	223.50
151601697	DUDLEY, THOMAS WAYNE	04/25/2016	25.06
151601698	DUNAWAY, EDDIE L	04/25/2016	400.00
151601699	EDWARDS, KURT DALE	04/25/2016	350.00
151601700	FAWVER, RICHARD ALLEN	04/25/2016	54.70
151601701	FERGUSON, SANDRA LOUISE	04/25/2016	210.00
151601702	Vendor Continued Check	04/25/2016	0.00
151601703	FOOD SERVICES OF AMERICA *	04/25/2016	92,867.65
151601704	FOOD SERVICES OF AMERICA **	04/25/2016	12,201.45
151601705	FRUEH, CHRISTINA LEIGH	04/25/2016	126.00
151601706	GALLAGHER, LINDSEY KAY	04/25/2016	43.15
151601707	GATES, TAMARA	04/25/2016	50.00
151601708	GAYMAN, MARY ANNE	04/25/2016	169.02
151601709	GRIMM, LORI LYNN	04/25/2016	100.00
151601710	HAWS, JAMIE MARIE	04/25/2016	150.00
151601711	HIATT, HEIDI LENORE	04/25/2016	230.00
151601712	HOKSBERGEN, MARILYN J	04/25/2016	5.62
151601713	HOLLOMAN, LEONARD E	04/25/2016	2,480.00
151601714	JACOBSMA, AMANDA CHRISTINE	04/25/2016	46.98
151601715	JEFFREYS, BRENDAN THOMAS	04/25/2016	233.44
151601716	JOHNSON, ISAIAH DAVID	04/25/2016	29.25
151601717	JONES, RANDAL STEVEN	04/25/2016	29.92

Check Nbr	Vendor Name	Check Date	Check Amount
151601718	KIM, MIRA	04/25/2016	25.97
151601719	LACY, TAYLOR LESLIE MYERS	04/25/2016	340.00
151601720	LAM, TAN VAN	04/25/2016	21.38
151601721	LEMANSKI, NATHAN RAYMOND	04/25/2016	22.68
151601722	LEWIS, JESSICA M	04/25/2016	500.00
151601723	LOCKETT, SARAH N	04/25/2016	600.00
151601724	MATHEWS, TERI LYNN	04/25/2016	36.50
151601725	MATTISON, SARAH ELIZABETH	04/25/2016	22.57
151601726	MAUCOTEL, JEANEE	04/25/2016	30.89
151601727	MAYER, MARGARET S	04/25/2016	87.75
151601728	MCCANN, VALLERY	04/25/2016	75.00
151601729	NAGEL, MICHELLE ANN	04/25/2016	25.92
151601730	NEWCOMB, AKIKO NITTA	04/25/2016	10.48
151601731	OLSON, KEVIN PATRICK	04/25/2016	151.24
151601732	PEPPER, JOHN LOUIS	04/25/2016	16.15
151601733	PERREIRA, LAUREN ELIZABETH	04/25/2016	315.70
151601734	PHILLIPS, COLLEEN MARIE	04/25/2016	500.00
151601735	POTEET, JENNIFER L	04/25/2016	15.12
151601736	RANES, BRENT EUGENE	04/25/2016	15.33
151601737	RICE, SARA ELIZABETH	04/25/2016	495.00
151601738	ROCKEY, CAREY V	04/25/2016	25.81
151601739	RUPP, TERI KAYE	04/25/2016	27.86
151601740	SAXON, JAN K	04/25/2016	38.34
151601741	SCOTT, ERIN FINLEY	04/25/2016	175.62
151601742	SERGIS, MELISSA MARIES	04/25/2016	500.00

Check Nbr	Vendor Name	Check Date	Check Amount
151601743	SHU-MINUTOLI, KAREN	04/25/2016	49.68
151601744	STAFFORD, DAVID LEE	04/25/2016	41.31
151601745	SUNBELT STAFFING LLC	04/25/2016	5,625.00
151601746	SWANSON, PENNI J	04/25/2016	16.20
151601747	TECHNOLOGY EXPRESS	04/25/2016	1,467.04
151601748	THOMAS, JULIA NICOLE	04/25/2016	17.50
151601749	TURNER, MEGAN DENISE	04/25/2016	13.07
151601750	Vendor Continued Check	04/25/2016	0.00
151601751	US BANK CORP PROCUREMENT CARD	04/25/2016	16,868.85
151601752	US BANK CORP TRAVEL PAYMENT	04/25/2016	18,211.27
151601753	US BANK CTE P CARDS	04/25/2016	3,237.01
151601754	WELLS, NICOLE LIVINGSTON	04/25/2016	495.00
151601755	WHITE, BETH ANN	04/25/2016	34.00
151601756	WISNESS, CRYSTAL ANN	04/25/2016	103.37
151601757	ZIMMERMAN, RICHARD A	04/25/2016	217.42
151601758	US BANK CORP PROCUREMENT CARD	04/25/2016	823.06
151601759	ALLEN, J SCOTT	04/25/2016	94.69
151601760	AUBERT, DOUGLAS JAMES	04/25/2016	40.48
151601761	AUBURN SENIOR HIGH IMPREST	04/25/2016	1,171.00
151601762	BERGLAND, LORI KIM	04/25/2016	8.71
151601763	CHAR, JAMES A	04/25/2016	1,254.58
151601764	CHAVEZ, LUIS C	04/25/2016	39.52
151601765	FOOD SERVICES OF AMERICA	04/25/2016	494.30
151601766	PIZZA TIME	04/25/2016	643.30
151601767	PRITCHARD, JUSTIN T	04/25/2016	1,526.93

Check Nbr	Vendor Name	Check Date	Check Amount
151601768	RAPHAEL, KATHLEEN L	04/25/2016	84.22
151601769	SHERIN, TRACY M	04/25/2016	43.58
151601770	Vendor Continued Check	04/25/2016	0.00
151601771	US BANK CORP PROCUREMENT CARD	04/25/2016	7,326.21
151601772	US BANK CORP TRAVEL PAYMENT	04/25/2016	21,156.57
151601773	VAN EATON, MICHAEL	04/25/2016	1,060.41
98	ACH	Check(s) For a Total of	211,810.55

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
98	ACH	Checks For a Total of	211,810.55
0	Computer	Checks For a Total of	0.00
Total For 98	Manual, Wire Tran, ACH & Computer Checks		211,810.55
Less 0	Voided	Checks For a Total of	0.00
	Net Amount		211,810.55

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	26.19	0.00	176,016.80	176,042.99
20	Capital Projects	0.00	0.00	823.06	823.06
40	ASB Fund	-82.75	0.00	35,027.25	34,944.50

AUBURN SCHOOL DISTRICT NO. 408

FINANCIAL STATEMENTS
FOR
MARCH 2016

AUBURN SCHOOL DISTRICT NO. 408
MONTHLY FINANCIAL REPORTS
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 - E. ASB Fund
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- IV. NBN Employee Benefits Trust Fund Statement
- V. Local Grants

AUBURN SCHOOL DISTRICT NO. 408
BALANCE SHEETS - GOVERNMENTAL FUNDS
March 31, 2016

	GENERAL	TRANSPORT VEHICLE	CAPITAL PROJECTS	DEBT SERVICE	ASB
ASSETS					
Cash and cash equivalents	9,416,158	2,075,188	44,550,993	3,206,305	1,716,211
Restricted Cash	22,099	2,697	94,634	29,529	4,327
Property taxes receivable	37,980,910	-48	3,646,924	15,636,519	
Accounts receivable	902,106				0
Interest receivable	0	0	0	0	0
Due from other funds	2,329	0	0	0	0
Due from other governments	0		108,472		
Inventory of supplies	316,400				
Prepays	0				0
Total Assets	48,640,002	2,077,837	48,401,023	18,872,353	1,720,537
LIABILITIES and EQUITY					
Liabilities:					
Accounts payable	64,340		36,144		9,837
Estimated Unemployment Payable	26,506				
Due to other governments	10,225	1,265	524	13,710	2,001
Due to other funds	0		44,376		2,329
Deferred revenue	37,980,910	-48	3,653,007	15,636,519	0
Total Liabilities	38,081,981	1,217	3,734,050	15,650,229	14,167
Equity:					
Non Spendable Fund Bal--Inven	549,946				
Restricted for Food Services	2,115,257				
Restricted from Bond Proceeds			10,570,652		
Restricted from Levy Proceeds			8,272,603		
Restricted from State Proceeds			20,417,981		
Restricted from Impact Fees			-235,114		
Restricted for Fund Purpose		2,070,231			1,706,371
Restricted to Debt Service				1,655,164	
Assigned to Contingencies	300,000				
Assigned to Other Purposes	1,800,000				
Assigned To Fund Purposes		6,389	5,640,850	1,566,960	
Unassigned Fund Balance	5,792,817				
Total Equity	10,558,020	2,076,620	44,666,973	3,222,124	1,706,371
Total Liabilities and Equity	48,640,002	2,077,837	48,401,023	18,872,353	1,720,537

AUBURN SCHOOL DISTRICT NO. 408
BALANCE SHEETS - TRUST FUNDS AND ACCOUNT GROUPS
March 31, 2016

	TRUST FUNDS		ACCOUNT GROUPS	
	PRIV PURP TRUST	NBN EMPLOY BENEFITS	GENERAL FIXED ASSETS	GENERAL LONG-TERM DEBT
ASSETS				
Cash and cash equivalents	578,781	166,340		
Restricted Cash	2,061	603		
Due From Other Funds	0	0		
Accounts receivable				
Interest receivable	0	0		
Fixed assets			273,385,864	
Other debits:				
Amount available in Debt Service Fund				3,222,124
Amount to be provided for retirement of general long-term obligations				115,301,914
Total Assets	580,842	166,942	273,385,864	118,524,038
LIABILITIES and EQUITY				
Liabilities:				
Accounts Payable	257	-30		
Compensated absences payable				2,939,038
Due to other governments	965	283		
Due To Other Funds		0		
General obligation bonds payable				115,585,000
Total Liabilities	1,222	253	0	118,524,038
Equity:				
Investment in general fixed assets			273,385,864	
Fund balances:				
Assigned To Fund Purposes	579,620	166,690		
Total Equity	579,620	166,690	273,385,864	0
Total Liabilities and Equity	580,842	166,942	273,385,864	118,524,038

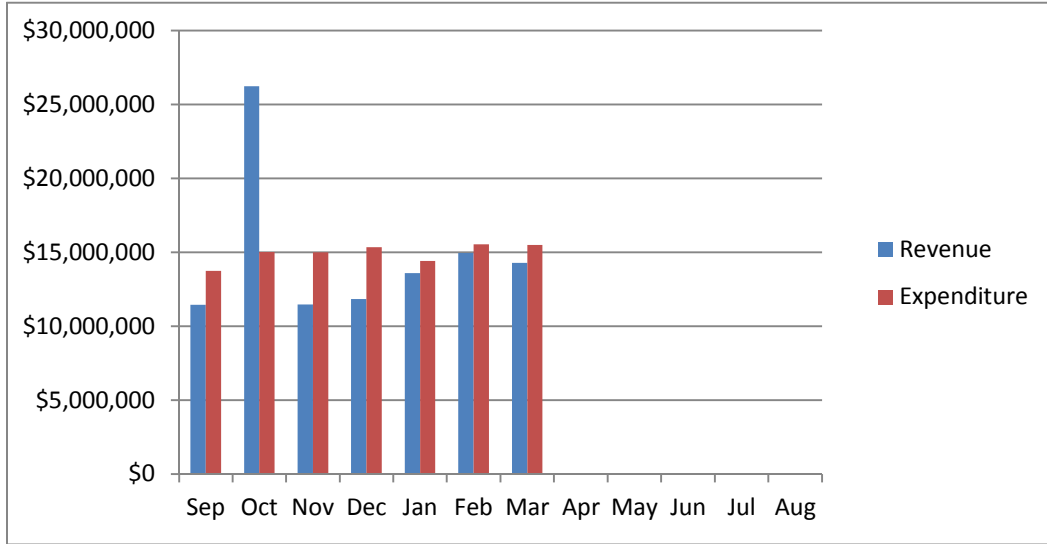
<p align="center">Auburn School District No. 408 General Fund Budget Status Summary</p>	
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	REVENUE			EXPENDITURES			FUND BALANCE
Fiscal Year	Average	Actual	Actual	Average	Actual	Monthly	Beginning
2014 - 15	Cum %	Cum %	Monthly	Cum %	Cum %**	Amount	9,416,432
September	5.64%	5.63%	9,600,271	6.59%	11.23%	11,493,198	7,523,505
October	19.96%	19.93%	24,381,007	14.62%	18.99%	13,998,540	17,905,973
November	27.27%	26.57%	12,457,337	22.71%	26.78%	14,097,667	15,140,231
December	33.90%	33.18%	11,280,745	30.57%	34.44%	13,715,438	12,705,623
January	40.39%	39.91%	11,049,790	38.24%	42.20%	13,366,760	10,814,353
February	46.91%	46.82%	11,114,885	46.01%	49.17%	13,541,044	8,936,027
March	54.03%	54.20%	12,123,196	54.11%	54.11%	14,124,959	7,367,771
April	68.71%	69.23%	24,991,693	62.38%	64.91%	14,418,327	18,551,214
May	76.52%	77.04%	13,295,630	70.27%	72.61%	13,753,159	18,093,684
June	81.15%	81.97%	7,883,016	78.32%	80.67%	14,037,824	12,442,773
July	88.71%	89.74%	12,879,517	86.60%	88.58%	14,437,607	11,242,453
August	98.02%	99.05%	15,843,044	96.23%	96.22%	16,779,340	10,306,157
			Revenue			Expenditure	Fund Balance
Anticipated - First Budget			170,274,046			174,344,494	5,962,883
Actual - At Fiscal Year End			168,650,646			167,760,921	10,306,157
** Includes encumbrances.							

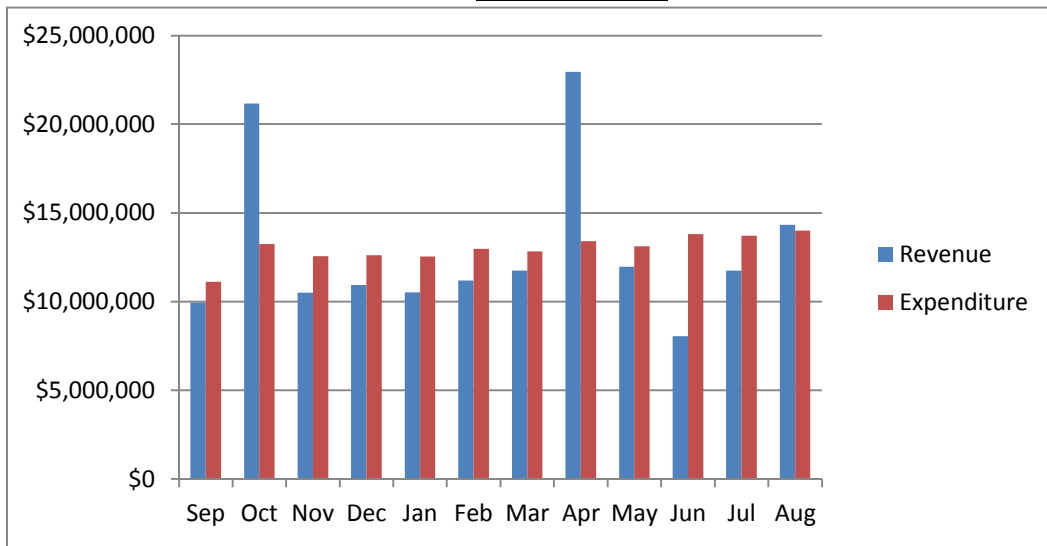
	REVENUE			EXPENDITURES			FUND BALANCE
Fiscal Year 2013-14	Average Cum %	Actual Cum %	Actual Monthly	Average Cum %	Actual Cum %**	Monthly Amount	Beginning 10,133,329
September	6.76%	6.51%	9,950,137	11.19%	11.15%	11,113,769	8,969,697
October	19.63%	20.36%	21,159,285	19.66%	19.15%	13,247,446	16,881,536
November	26.73%	27.23%	10,494,071	27.00%	26.90%	12,563,614	14,811,993
December	34.26%	34.39%	10,933,571	34.53%	34.40%	12,617,333	13,128,231
January	41.53%	41.28%	10,526,689	42.31%	41.97%	12,539,519	11,115,401
February	48.89%	48.60%	11,182,251	50.04%	49.91%	12,981,238	9,316,414
March	56.54%	56.29%	11,749,451	57.80%	57.60%	12,820,932	8,244,933
April	70.37%	71.31%	22,945,138	66.38%	65.65%	13,411,868	17,778,203
May	78.49%	79.14%	11,965,259	74.16%	73.50%	13,119,004	16,624,458
June	83.94%	84.41%	8,057,108	81.77%	82.10%	13,808,972	10,872,594
July	91.49%	92.10%	11,749,445	89.63%	90.25%	13,713,359	8,908,680
August	100.07%	101.48%	14,319,827	97.25%	98.14%	14,002,912	9,225,640
			Revenue			Expenditure	Fund Balance
Anticipated - First Budget			152,776,040			158,891,993	4,808,633
Actual - At Fiscal Year End			155,029,778			155,939,966	9,416,432
** Includes encumbrances.							

AUBURN SCHOOL DISTRICT No. 408 GENERAL FUND

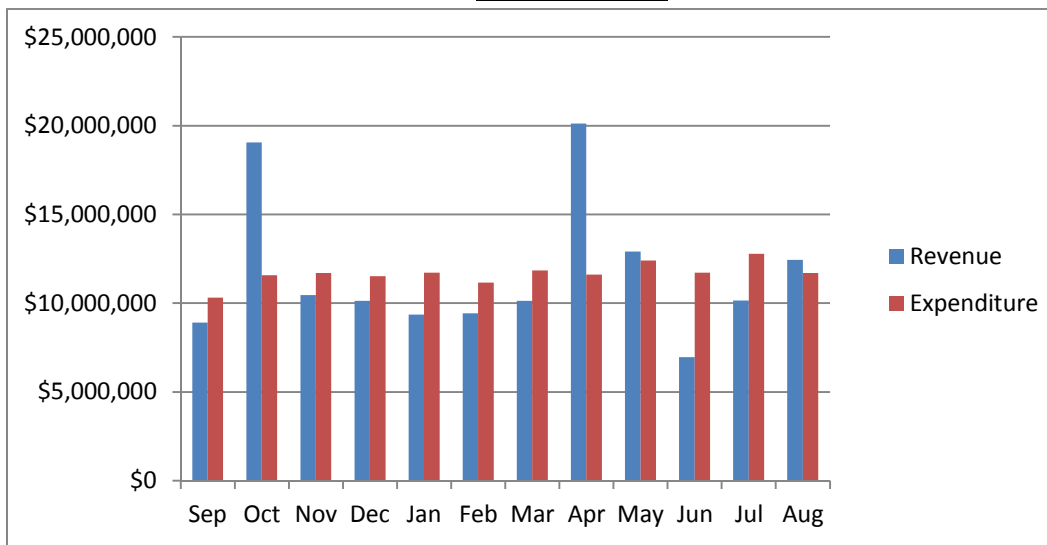
2015 - 16



2014 - 15



2013 - 14



Auburn School District No. 408
General Fund Budget Status
For the Month of March, 2016

	Annual Budget	Actual For Month	Total For Year	Encumbrance	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 10,000,000		10,310,508			
REVENUES AND OTHER FINANCING SOURCES						
1000 Local Taxes	38,375,108	1,135,221	18,553,633		19,821,475	48.35%
2000 Local Non-Tax	9,044,074	386,557	2,709,290		6,334,784	29.96%
3000 State, General Purpose	102,804,458	8,842,031	60,139,840		42,664,618	58.50%
4000 State, Special Purpose	24,208,994	2,198,835	14,981,555		9,227,439	61.88%
5000 Federal, General Purpose	8,383	6,536	6,536		1,847	77.97%
6000 Federal, Special Purpose	16,671,208	1,699,866	7,934,811		8,736,397	47.60%
7000 Revenues from Other District	500,000	5,727	317,639		182,361	63.53%
8000 Revenues from Other Agencies	102,700	-	106,018		(3,318)	103.23%
9000 Other Financing Sources	-	-	1,835		(1,835)	0.00%
Total Revenues & Other Finance Sources	191,714,925	14,274,773	104,751,158	-	86,963,768	54.64%
EXPENDITURES						
00 Regular Instruction	110,923,997	8,693,453	60,738,199	39,079,767	11,106,031	89.99%
10 Federal Stimulus	1,078,839	106,356	427,331	22,878	628,630	41.73%
20 Special Ed Instruction	23,008,590	2,172,048	13,597,491	8,964,538	446,561	98.06%
30 Vocational Instruction	7,087,356	520,751	3,698,602	2,643,610	745,144	89.49%
50&60 Compensatory Education	13,687,365	1,038,231	6,743,656	4,323,430	2,620,280	80.86%
70 Other Instructional Pgms	3,122,628	93,970	577,416	322,616	2,222,596	28.82%
80 Community Services	1,390,747	70,217	508,463	214,868	667,416	52.01%
90 Support Services	34,887,625	2,785,829	18,212,488	12,686,553	3,988,584	88.57%
Total Expenditures	195,187,147	15,480,856	104,503,645	68,258,260	22,425,242	88.51%
Excess Revenues/Other Financing Sources						
Over (under) Expend & Oth Financing Uses	(3,472,222)	(1,206,084)	247,512			
Total Ending Fund Balance	\$ 6,527,778		10,558,020			
Ending Fund Balance Accounts						
GL 821 Restricted for Carryovers						
GL 828 Restricted for Food Services	-		2,115,257			
GL 840 Nonspendable Fund Bal - Inv	-		549,946			
GL 875 Unrsrvd Dsgntd-Conting	-		300,000			
GL 888 Assigned to Other Purposes	-		1,800,000			
GL 890 UnRsrvd Undsgntd Fnd Bal	6,527,777		5,792,817			
Total Ending Fund Balance	\$ 6,527,777		\$ 10,558,020			
Fund Balance % of Expenditures	3%		10%			

Auburn School District No. 408
Capital Projects Fund Budget Status
For the Month of March, 2016

	Annual Budget	Actual For Month	Total For Year	Encumbrance	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 40,522,320		\$ 43,284,549			
REVENUES AND OTHER FINANCING SOURCES						
1000 Local Taxes	6,111,538	108,134	3,941,466		2,170,072	64.49%
2000 Local Non-Tax	2,034,253	87,980	522,738		1,511,515	25.70%
3000 State, General Purpose		-	-		-	0.00%
4000 State, Special Purpose	12,000,000	1,034,993	8,146,802		3,853,198	67.89%
5000 Federal, General Purpose		-	-		-	0.00%
6000 Federal, Special Purpose		-	-		-	0.00%
7000 Revenues from Other District		-	-		-	0.00%
8000 Revenues from Other Agencies		-	-		-	0.00%
9000 Other Financing Sources	-	-	-		-	0.00%
Total Revenues & Other Financing Sources	20,145,791	1,231,107	12,611,006	-	7,534,785	62.60%
EXPENDITURES						
10 Sites	-	-	3,560	-	(3,560)	0.00%
20 Buildings	55,299,500	1,422,451	9,689,278	1,666,457	43,943,765	20.53%
30 Equipment	3,600,000	304,415	1,475,219	518,769	1,606,012	55.39%
40 Energy	-	8,783	60,525	90,414	(150,938)	0.00%
50 Sales & Lease Expenditures		-	-	-	-	0.00%
60 Bond Issuance Expenditures		-	-	-	-	0.00%
90 Debt		-	-	-	-	0.00%
Total Expenditures	58,899,500	1,735,649	11,228,582	2,275,640	45,395,279	22.93%
Excess Revenues/Other Financing Sources Over (under) Expend. & Oth Financing Uses	(38,753,709)	(504,542)	1,382,424			
Total Ending Fund Balance	\$ 1,768,611		\$ 44,666,973			
Ending Fund Balance Accounts						
GL 861 Restricted from Bond Proceeds	(22,881,824)		10,570,652			
GL 862 Restricted from Levy Proceeds	10,283,350		8,272,603			
GL 863 Restricted from State Proceeds	400,832		20,417,981			
GL 865 Restricted from Other Proceeds	(68,000)		-			
GL 866 Restricted from Impact Fees	1,600,000		(235,114)			
GL 889 Assigned to Fund Purpose	12,434,253		5,640,850			
GL 890 UnRsrd Undsgntd Fnd Bal						
Total Ending Fund Balance	\$ 1,768,611		\$ 44,666,973			

Auburn School District No. 408
ASB Fund Budget Status
For the Month of March, 2016

	Annual Budget	Actual For Month	Total for Year	Encumb	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 1,209,158		\$ 1,455,536			
REVENUES AND OTHER FINANCING SOURCES						
1000 General Student Body	1,757,962	51,677	530,372		1,227,590	30.17%
2000 Athletics	274,070	5,453	162,344		111,726	59.23%
3000 Classes	266,435	7,708	54,966		211,469	20.63%
4000 Clubs	1,827,047	153,698	828,949		998,098	45.37%
6000 Private Moneys	116,070	29,971	42,599		73,471	36.70%
Total Revenues & Other Financing Sources	4,241,584	248,508	1,619,231	-	2,622,353	38.18%
EXPENDITURES						
1000 General Student Body	1,397,979	48,038	347,815	29,204	1,020,959	26.97%
2000 Athletics	404,223	52,435	203,951	17,932	182,340	54.89%
3000 Classes	273,824	6,785	41,840	3,500	228,484	16.56%
4000 Clubs	2,065,470	155,651	748,358	138,420	1,178,692	42.93%
6000 Private Moneys	114,620	3,778	26,432	-	88,188	23.06%
Total Expenditures	4,256,116	266,687	1,368,396	189,057	2,698,663	36.59%
Excess Revenues/Other Financing Sources Over (under) Expend. & Oth Financing Uses	(14,532)	(18,178)	250,835			
Total Ending Fund Balance	\$ 1,194,626		\$ 1,706,371			
Ending Fund Balance Accounts						
GL 819 Restricted for Fund Purpose	1,194,626		1,706,371			
GL840 Nonspendable-Inven/Prepaid			-			
GL 889 Assigned to Fund Purposes						
Total Ending Fund Balance	\$ 1,194,626		\$ 1,706,371			

Auburn School District No. 408
Debt Service Fund Budget Status
For the Month of March, 2016

	Annual Budget	Actual For Month	Total Year	Encumbrance	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 5,992,670		\$ 6,189,257			
REVENUES AND OTHER FINANCING SOURCES						
1000 Local Taxes	14,798,633	466,780	6,906,510		7,892,123	46.67%
2000 Local Non-Tax	60,910	1,496	15,826		45,084	25.98%
3000 State, General Purpose		-	-		-	0.00%
5000 Federal, General Purpose		-	-		-	0.00%
6000 Federal, Special Purpose		-	-		-	0.00%
9000 Other Financing Sources		-	-		-	0.00%
Total Revenues & Other Financing Sources	14,859,543	468,276	6,922,336		7,937,207	46.59%
EXPENDITURES						
Matured Bond Expenditures	6,535,000	-	6,535,000	-	-	100.00%
Interest on Bonds	6,572,213	-	3,354,469	-	3,217,744	51.04%
Interfund Loan Interest	-	-	-	-	-	0.00%
Bond Transfer Fees	-	-	-	-	-	0.00%
Arbitrage Rebate		-	-	-	-	0.00%
Underwriter's fees		-	-	-	-	0.00%
Total Expenditures	13,107,213	-	9,889,469	-	3,217,744	75.45%
Other Financing Uses		-	-			
Excess Revenues/Other Financing Sources Over (under) Expend. & Oth Financing Uses	1,752,330	468,276	(2,967,133)			
Total Ending Fund Balance	\$ 7,745,000		\$ 3,222,124			
Ending Fund Balance Accounts						
GL 810 Reserved For Other Items			-			
GL 830 Reserved For Debt Service	5,992,670		1,655,164			
GL 889 Assigned to Fund Purposes	1,752,330		1,566,960			
GL 890 UnRsrvd Undsgntd Fnd Bal			-			
Total Ending Fund Balance	\$ 7,745,000		\$ 3,222,124			

Auburn School District No. 408
Transportation Vehicle Fund Budget Status
For the Month of March, 2016

	Annual Budget	Actual For Month	Total For Year	Encumb	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 1,398,615		\$ 2,070,231			
REVENUES AND OTHER FINANCING SOURCES						
1000 Local Taxes	-	8	8		(8)	0.00%
2000 Local Non-Tax	10,768	1,190	6,381		4,387	59.26%
3000 State, General Purpose		-	-		-	0.00%
4000 State, Special Purpose	740,000	-	-		740,000	0.00%
5000 Federal, General Purpose		-	-		-	0.00%
8000 Revenues from Other Agencies		-	-		-	0.00%
9000 Others Financing Sources		-	-		-	0.00%
Total Revenues & Other Financing Sources	750,768	1,198	6,389	-	744,379	0.85%
EXPENDITURES						
Type 30 Equipment	1,660,000	-	-	1,329,124	330,876	80.07%
Total Expenditures	1,660,000	-	-	1,329,124	330,876	80.07%
Excess Revenues/Other Financing Sources Over (under) Expend & Oth Financing Uses	(909,232)	1,198	6,389			
Total Ending Fund Balance	\$ 489,383		\$ 2,076,620			
Ending Fund Balance Accounts						
GL 819 Restricted for Fund Purposes	1,398,615		2,070,231			
GL 889 Assigned to Special Fund Purposes	(909,232)		6,389			
GL 890 UnRsrvd Undsgntd Fnd Bal			-			
Total Ending Fund Balance	\$ 489,383		\$ 2,076,620			

AUBURN SCHOOL DISTRICT No. 408

ASB FUND

MARCH, 2016

HIGH SCHOOLS

	Auburn High	Auburn Mountainview	Auburn Riverside	West Auburn	TOTAL
	401	405	408	504	
BEGINNING BALANCE	\$ 192,557.22	\$ 293,008.85	\$ 378,119.49	\$ 8,083.13	\$ 871,768.69
REVENUES	\$ 379,491.45	\$ 395,544.30	\$ 458,877.22	\$ 982.58	\$ 1,234,895.55
EXPENDITURES					
General	\$ 44,091.83	\$ 87,697.11	\$ 55,002.39	\$ 297.75	\$ 187,089.08
Athletics	90,717.06	34,256.35	67,261.13	-	192,234.54
Classes	3,864.35	10,026.83	14,155.33	-	28,046.51
Clubs	217,677.82	190,261.05	256,867.08	2.00	664,807.95
Private Monies	890.71	11,956.22	9,113.78	372.00	22,332.71
TOTAL EXPENDITURES	\$ 357,241.77	\$ 334,197.56	\$ 402,399.71	\$ 671.75	\$ 1,094,510.79
TRANSFERS					
General	\$ 31,583.00	\$ 19,128.32	\$ 47,271.84	\$ -	\$ 97,983.16
Athletics	(15,823.00)	(5,829.37)	(23,466.63)	-	(45,119.00)
Classes	(600.00)	(270.00)	(12,264.83)	-	(13,134.83)
Clubs	(15,160.00)	(11,471.18)	(11,540.38)	-	(38,171.56)
Private Monies	-	(1,557.77)	-	-	(1,557.77)
TOTAL TRANSFERS	\$ -	\$ -	\$ -	\$ -	\$ 0.00
OVER/ (UNDER)	\$ 22,249.68	\$ 61,346.74	\$ 56,477.51	\$ 310.83	\$ 140,384.76
ENDING BALANCE	\$ 214,806.90	\$ 354,355.59	\$ 434,597.00	\$ 8,393.96	\$ 1,012,153.45

AUBURN SCHOOL DISTRICT No. 408

ASB FUND

MARCH, 2016

MIDDLE SCHOOLS

	Cascade	Mt. Baker	Rainier	Olympic	TOTAL
	202	207	206	203	
BEGINNING BALANCE	\$ 75,400.79	\$ 56,277.45	\$ 99,861.62	\$ 103,013.60	\$ 334,553.46
REVENUES	\$ 58,138.68	\$ 66,390.44	\$ 64,679.02	\$ 31,860.58	\$ 221,068.72
EXPENDITURES					
General	\$ 30,148.88	\$ 18,279.83	\$ 12,925.43	\$ 10,550.63	\$ 71,904.77
Athletics	754.00	3,000.87	3,555.83	4,405.76	11,716.46
Classes	-	1,611.59	-	324.00	1,935.59
Clubs	16,526.95	24,025.09	30,749.64	8,864.24	80,165.92
Private Monies	815.58	1,087.48	125.64	2,070.76	4,099.46
TOTAL EXPENDITURES	\$ 48,245.41	\$ 48,004.86	\$ 47,356.54	\$ 26,215.39	\$ 169,822.20
TRANSFERS					
General	\$ 10,350.00	\$ 15,701.17	\$ 2,132.14	\$ 1,830.00	\$ 30,013.31
Athletics	(6,000.00)	(7,650.00)	(2,339.59)	(630.00)	(16,619.59)
Classes	(4,350.00)	(1,729.60)	207.45	-	(5,872.15)
Clubs	-	(6,321.57)	-	(1,200.00)	(7,521.57)
Private Monies	-	-	-	-	-
TOTAL TRANSFERS	\$ -	\$ -	\$ (0.00)	\$ -	\$ (0.00)
OVER/ (UNDER)	\$ 9,893.27	\$ 18,385.58	\$ 17,322.48	\$ 5,645.19	\$ 51,246.52
ENDING BALANCE	\$ 85,294.06	\$ 74,663.03	\$ 117,184.10	\$ 108,658.79	\$ 385,799.98

AUBURN SCHOOL DISTRICT NO. 408
PRIVATE PURPOSE TRUST FUND STATEMENT
March 31, 2016

REVENUES:

InvestED	20,410
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Scholarship Donations:

6003 Daan Ansingh	1,000
6007 Pat Kuhlman	1,160
6016 Auburn Community	(76)
6023 Optimist Scholarship	2,000
6057 Rachel Gives	1,602
6060 ARHS Raven School	165
6061 ARHS Sports Med	50
6063 ARHS Viscom School	656
6064 ARHS Yearbook	1,944
6065 ARHS Counseling	1,633
6068 Burton/Moberg	500
6076 Hirose Memorial	100
6079 AHS Alumni	1,886
6082 Dave Goethals	500
6085 Walker Mens	500
6103 Linda Cowan	150
6105 Culinary Arts	1,500
6110 Marilyn Valent	1,000
6117 ARHS Cheer Schl	1,003
6118 ARHS DECA	280
6300 ROF Scholarship	214
6406 AAWP	800
6407 AEA	4,001
6410 PSEA	2
6415 Bill Profit	2,329
6501 Invest Ed- AHS	6,350
6502 Invest Ed - Casc	1,465
6503 Invest Ed - Oly	1,370
6505 Invest Ed - AMHS	6,475
6520 Invest Ed - RAI	700
6521 Invest Ed - WAHS	610
6527 Invest Ed - MTB	800
6528 Invest Ed - ARHS	2,640
7003 Pioneer Shoe Fund	1,800
7004 ARHS Win Wishes	4,552
7005 AHS Booster Club	10,400
7006 Native Am Students	15,000
Total Scholarship Donations	77,062
Interest Allocation Adjustments	-2
Interest	1,812
Total Revenues	78,872

EXPENDITURES:

InvestED	17,493
6015 Dick Scobee mem	-2,000
6018 AHS Jr Masonic	-100
6065 ARHS Counseling	350
6088 Volney Wolters	-500
6105 Culinary Arts	1,500
6405 AAEOP	-200
6406 AAWP	200
7003 Pioneer Shoe Fund	643
7004 ARHS Win Wishes	2,403
7005 AHS Booster Club	6,966
7006 Native Am Students	10,437
7009 Chinook Shoe Fund	253

Total Expenditures	<u>37,444</u>
Excess of Revenue over (under) Expenditure	41,428
Fund Balance - Beginning of the Year	<u>538,192</u>
Fund Balance - Year to Date	<u><u>\$ 579,620</u></u>

AUBURN SCHOOL DISTRICT NO 408
NBN Employee Benefits Trust Fund Statement
March 31, 2016

ADDITIONS:

Contributions from Plan Members	\$ 161,089.00
Investment Earnings	<u>379.61</u>
Total Additions	<u>161,468.61</u>

DEDUCTIONS:

Benefits Claims	127,147.23
State Program Fees	<u>-</u>
Total Deductions	<u>127,147.23</u>

NET DEDUCTIONS 34,321.38

Net Assets at Beginning of Year 132,368.51

Net Assets Year To Date \$ 166,689.89

AUBURN SCHOOL DISTRICT NO. 408
Local Grants Received in March, 2016

Donor	Recipient	Amount
Communities in Schools	Dick Scobee	\$1,814.09
Communities in Schools	Terminal Park	\$1,839.62
Communities in Schools	Terminal Park	\$1,814.72
Communities in Schools	Cascade	\$2,317.12
Communities in Schools	Olympic	\$1,844.89
Communities in Schools	Mt. Baker	\$1,536.36
Target	Alpac	\$64.25
Dorian	Alpac	\$999.14
Target	Chinook	\$53.79
PTA Donation	Lake View	\$2,000.00
Boeing/BECU	Lea Hill	\$1,281.60
APSF Trivia Night	Pioneer	\$250.00
Target	Terminal Park	\$153.84
Kroger Rebate	Terminal Park	\$66.54
Dorian	Terminal Park	\$440.70
Target	Washington	\$36.69
Dorian	Washington	\$582.67
Benevity Comm Impact	Ilalko	\$80.00
Target	Ilalko	\$125.07
Just Give	Ilalko	\$10.00
BNSF Railway Foundation	Ilalko	\$1,000.00
PTA Donation	Hazelwood	\$95.67
Camp Auburn - Moved to ASB	Hazelwood	-\$10.00
Dorian	Lakeland Hills	\$786.98

Dorian	Aurthur Jacobsen	\$790.06
Student Donations/Field Trips	Cascade	\$28.00
Sloviaczck Smyster - Donation	Cascade	\$100.00
AJ Lawrence - Donation	Cascade	\$100.00
Gifts Grants Donations	Olympic	\$48.03
US Again	Rainier	\$29.14
Fidelity Charitable	Rainier	\$500.00
Penny's for Patients	Rainier	\$38.00
Penny's for Patients	Rainier	\$59.00
Penny's for Patients	Rainier	\$338.50
Target	Rainier	\$76.21
Penny's for Patients	Rainier	\$98.12
Reverse Gift and Donation	Rainier	-\$533.62
Boeing Gift Match to General Fund	Mt. Baker	-\$1,040.00
Target	Mt. Baker	\$147.15
Target	Auburn Riverside	\$169.90
Target	West Auburn	\$28.76
Total		<u>\$20,160.99</u>

DIRECTORS

1. Approval of Minutes

The minutes of the regular meeting of Tuesday, April 12, have been forwarded to the board.

Recommendation: That the minutes be approved.

2. Second Reading of New Policies 3205-Sexual Harassment of Students Prohibited; 4313-Gifts to Staff; and Policy 5011-Sexual Harassment of District Staff Prohibited

The following new policies are being submitted to the board for second reading and adoption: 3205-Sexual Harassment of Students Prohibited; 4313-Gifts to Staff; 5011-Sexual Harassment of District Staff Prohibited. Debbie Leighton, assistant superintendent of human resources, will introduce Mike Weibel, director of human resources, who will present the new policies and answer questions from the board. These policies have been reviewed by the subcommittee of the board for policies.

Recommendation: That the above-mentioned new policies be accepted for second reading and adoption.

3. Second Reading of Revised Policies 2410-High School Graduation Requirements; 3115-Homeless Students: Enrollment Rights and Services; 3120-Enrollment; 3207-Prohibition of Harassment, Intimidation and Bullying; and 6590-Sexual Harassment

The following revised policies are being submitted to the board for second reading and adoption: 2410-High School Graduation Requirements; 3115-Homeless Students: Enrollment Rights and Services; 3120-Enrollment; 3207-Prohibition of Harassment, Intimidation and Bullying; and 6590-Sexual Harassment. As requested at the last board meeting, verbiage for policy 3115 has been modified. Debbie Leighton will introduce Mike Weibel who will present the revised policies and answer questions from the board. These policies have been reviewed by the subcommittee of the board for policies.

Recommendation: That the above-mentioned revised policies be accepted for second reading and adoption.

4. Discussion

Director Vefik will share with the board his experience at the 2016 spring regional meeting held on Tuesday, March 29.

The board will discuss WSSDA call for breakout session proposals.

SEXUAL HARASSMENT OF STUDENTS PROHIBITED (DRAFT 3-28-16)

This district is committed to a positive and productive education free from discrimination, including sexual harassment. This commitment extends to all students involved in academic, educational, extracurricular, athletic, and other programs or activities of the school, whether that program or activity is in a school facility, on school transportation or at a class or school training held elsewhere.

Definitions

For purposes of this policy, sexual harassment means unwelcome conduct or communication of a sexual nature. Sexual harassment can occur adult to student, student to student or can be carried out by a group of students or adults and will be investigated by the District even if the alleged harasser is not a part of the school staff or student body. The district prohibits sexual harassment of students by other students, employees, or third parties involved in school district activities.

Under federal and state law, the term “sexual harassment” may include:

- **Acts of sexual violence;**
- **Unwelcome sexual or gender-directed conduct or communication that interferes with an individual’s educational performance or creates an intimidating, hostile, or offensive environment;**
- **Unwelcome sexual advances;**
- **Unwelcome requests for sexual favors;**
- **Sexual demands when submission is a stated or implied condition of obtaining an education benefit;**
- **Sexual demands where submission or rejection is a factor in an academic or other school-related decision affecting an individual.**

A “hostile environment” has been created for a student when sexual harassment is sufficiently serious to interfere with or limit the student’s ability to participate in or benefit from the school’s program. The more severe the conduct, the less need there is to demonstrate a repetitive series of incidents. In fact, a single or isolated incident of sexual harassment may create a hostile environment if the incident is sufficiently severe, violent, or egregious.

Investigation and Response

If the district knows, or reasonably should know, that sexual harassment has created a hostile environment, it will promptly investigate to determine what occurred and take appropriate steps to resolve the situation. If an investigation reveals that sexual harassment has created a hostile environment, the district will take prompt and effective steps reasonably calculated to end the sexual harassment, eliminate the hostile environment, prevent its recurrence and as appropriate, remedy its effects. The district will take prompt, equitable, and remedial action within its authority on reports, complaints and grievances alleging sexual harassment that come to the attention of the district, either formally or informally. The district will take these steps every time a complaint alleging sexual harassment comes to the attention of the district, either formally or formally.

Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services. Regardless of whether the misconduct is reported to law enforcement, school staff will promptly investigate to determine what occurred and take appropriate steps to resolve the situation, to the extent that such investigation does not interfere with an ongoing criminal investigation. A criminal investigation does not relieve the district of its independent obligation to investigate and resolve sexual harassment.

Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending students, staff or other third parties involved in school district activities. Anyone else who engages in sexual harassment on school property or at school activities will have their access to school property and activities restricted, as appropriate.

Retaliation and False Allegations

Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. The district will take appropriate actions to protect involved persons from retaliation.

It is a violation of this policy to knowingly report false allegations of sexual harassment. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

Staff Responsibilities

The superintendent will develop and implement formal and informal procedures for receiving, investigating and resolving complaints or reports of sexual harassment. The procedures will include reasonable and prompt timelines and delineate staff responsibilities under this policy.

Any school employee who witnesses sexual harassment or receives a report, informal complaint, or written complaint about sexual harassment is responsible for informing the district Title IX or Civil Rights Compliance Coordinator. All staff are also responsible for directing complainants to the formal complaint process.

Reports of discrimination and discriminatory harassment will be referred to the district's Title IX/Civil Rights Compliance Coordinator. Reports of disability discrimination or harassment will be referred to the district's Section 504 Coordinator.

Notice and Training

The superintendent will develop procedures to provide age-appropriate information and education to district staff, students, parents and volunteers regarding this policy and the recognition and prevention of sexual harassment. At a minimum, sexual harassment recognition and prevention and the elements of this policy will be included in staff, student and regular volunteer orientation. This policy and the procedure, which includes the complaint process, will be posted in each district building in a place available to staff, students, parents, volunteers and visitors. Information about the policy and procedure will be clearly stated and conspicuously posted throughout each school building, provided to each employee and reproduced in each student, staff, volunteer and parent handbook. Such notices will identify the District's Title IX coordinator and provide contact information, including the coordinator's email address.

Cross References: Policy 3207

Policy 3210

Policy 3211

Policy 3240

Policy 3241

Policy 5010

Policy 5011

**Prohibition of Harassment,
Intimidation, and Bullying
Nondiscrimination
Transgender Students
Student conduct Expectations and
Reasonable Sanctions
Classroom Management, discipline,
and Corrective Action
Nondiscrimination and Affirmative
Action
Sexual Harassment of District Staff
Prohibited**

Legal References: 20 U.S.C. 1681-1688

WAC 392-190-058

RCW 28A.640.020

**Sexual harassment
Regulations, guidelines to eliminate
discrimination—Scope—Sexual
harassment policies**

Management Resources: 2015 – July Policy Alert

2014 – December Issue

2010 – October Issue

Adoption Date:

Auburn School District

Revised:

GIFTS TO STAFF (DRAFT 3/25/16)

Students and their parents shall be discouraged from the routine presentation of gifts to school district employees on occasions such as Christmas and birthdays. Should a student feel a spontaneous desire to present a gift to a staff member, the gift shall not be elaborate or unduly expensive. Gifts which are received should be accepted without any extra attention. The board shall consider as always welcome and more appropriate, the writing of letters to staff members expressing gratitude and appreciation.

No school district employee is to receive any commission, expense-paid trip, or anything of value from individuals or companies supplying equipment or materials to the district.

**Adoption Date:
Auburn School District
Revised:**

SEXUAL HARASSMENT OF DISTRICT STAFF PROHIBITED (DRAFT 3-25-16)

This district is committed to a positive and productive working environment free from discrimination, including sexual harassment. This commitment extends to all employees and other persons involved in academic, educational, extracurricular, athletic, and other programs or activities of the school, whether that program or activity is in a school facility, on school transportation, or at a class training held elsewhere.

Definitions

For purposes of this policy, sexual harassment means unwelcome conduct or communication of a sexual nature. Sexual harassment can occur student to adult, adult to adult or can be carried out by a group of students or adults and will be investigated by the District even if the alleged harasser is not a part of the school staff or student body. The district prohibits sexual harassment of district employees by other students, employees or third parties involved in school district activities.

Under federal and state law, the term "sexual harassment" includes:

- Acts of sexual violence;
- Unwelcome sexual or gender-directed conduct or communications that interferes with an individual's employment performance or creates an intimidation, hostile, or offensive environment;
- Unwelcome sexual advances;
- Unwelcome requests for sexual favors;
- Sexual demands when submission is a stated or implied condition of obtaining work opportunity or other benefit;
- Sexual demands where submission or rejection is a factor in a work or other school-related decision affecting an individual.

A "hostile environment" for an employee is created where the unwanted conduct is sufficiently severe or pervasive to create a work environment that a reasonable person would consider intimidation, hostile, or abusive.

Investigation and Response

If the district knows, or reasonably should know, that sexual harassment has created a hostile environment, the district will promptly investigate to determine what occurred and will take appropriate steps to resolve the situation. If an investigation reveals that sexual harassment has created a hostile environment, the district will take prompt and effective steps reasonably calculated to end sexual harassment, eliminate the hostile environment, prevent its occurrence and, as appropriate, remedy its effects. The district will take prompt, equitable and remedial action within its authority every time a report, complaint and grievance alleging sexual harassment comes to the attention of the district, either formally or informally.

Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services. Regardless of whether the misconduct is reported to law enforcement, school staff will promptly investigate to determine what occurred and take appropriate steps to resolve the situation to the extent that such investigation does not interfere with an on-going criminal investigation. A criminal investigation does not relieve the district of its independent obligation to investigate and resolve sexual harassment.

Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending staff or third parties involved in school district activities. Anyone else who engages in sexual harassment on school property or at school activities will have their access to school property and activities restricted, as appropriate.

Retaliation and False Allegations

Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. The district will take appropriate actions to protect involved persons from retaliation.

It is a violation of this policy to knowingly report false allegations of sexual harassment. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

Staff Responsibilities

The superintendent will develop and implement formal and informal procedures for receiving, investigating and resolving complaints or reports of sexual harassment. The procedures will include reasonable and prompt time lines and delineate staff responsibilities under this policy.

Any school employee who witnesses sexual harassment or receives a report, informal complaint, or written complaint about sexual harassment is responsible for informing the district's Title IX or Civil Rights Compliance Coordinator. All staff are also responsible for directing complainants to the formal complaint process.

Reports of discrimination and discriminatory harassment will be referred to the district's Title IX/Civil Rights Compliance Coordinator. Reports of disability discrimination or harassment will be referred to the district's Section 504 Coordinator.

Notice and Training

The superintendent will develop procedures to provide information and education to district staff, parents and volunteers regarding this policy and the recognition and prevention of sexual harassment. At a minimum, sexual harassment recognition and prevention and the elements of this policy will be included in staff and regular volunteer orientation. This policy and the procedure, which includes the complaint process, will be posted in each district building in a place available to staff, parents, volunteers and visitors. Information about the policy and procedure will be clearly stated and conspicuously posted throughout each school building, provided to each employee and reproduce in each staff, volunteer and parent handbook. Such notices will identify the District's Title IX coordinator and provide contact information, including the coordinator's email address.

Cross References:	Policy 3205 Policy 3207 Policy 3210 Policy 3211 Policy 3240 Policy 3241 Policy 5010	Sexual harassment of Students Prohibited Prohibition of Harassment, Intimidation, and Bullying Nondiscrimination Transgender Students Student conduct Expectations and Reasonable Sanctions Classroom Management, discipline, and Corrective Action Nondiscrimination and Affirmative Action
Legal References:	20 U.S.C. 1681-1688 WAC 392-190-058 RCW 28A.640.020	Sexual harassment Regulations, guidelines to eliminate discrimination—Scope—Sexual harassment policies
Management Resources:	2015 – July Policy Alert 2014 – December Issue 2010 – October Issue	

Adoption Date:
Auburn School District
Revised:

HIGH SCHOOL GRADUATION REQUIREMENTS (DRAFT 3-25-16)

- A. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements of graduation established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction which may have been pursued.

The board will establish graduation requirements which, as a minimum, satisfy those established by the State Board of Education:

Subject	Class of 2016-2017		Class of 2018-2020		Class of 2021 and Beyond	
	State	ASD	State	ASD	State	ASD
English	4	4	4	4		4
Math	3	3	3	3		3
Science	2	2	2	2		3
Social Studies	2.5	2.5	3	3		3
CTE	1	1	1	1		1
Health and Fitness	2	2	2	2		2
Arts	1	1	1	1		2
Electives	4.5	7	4	6.5		4
World Language						2
Total	20	22.5	20	22.5		24

English (reading, writing and communications)	4 credits
Mathematics	3 credits
Science (physical, life and earth; one laboratory credit)	2 credits
Social Studies (civics, history and geography)	2.5 credits
Health and Fitness	2 credits
Arts	1 credit
Occupational Education	1 credit
Electives	7 credits
TOTAL:	22.5 credits

In addition to the minimum credit requirements, to earn a diploma each student must:

1. Pass the reading and writing **or English language arts** portions of the statewide assessment;

2. Complete a High School and Beyond Plan: Within the first year of high school enrollment, each student will develop a plan for satisfying the state and district's high school graduation requirements and for their first year after high school completion. The plan should be developed in collaboration with the student, parent and district staff. The plan should include how the student will satisfy the district's academic credit requirements, preparation for successfully completing the statewide assessment, a description of the student's culminating project and the student's goals for the year following graduation. Each student plan should be reviewed annually at the beginning of the school year to assess student progress, to adjust the plan, and to advise the student on steps necessary for successful completion of the plan;
 3. Complete a Culminating Project: During the course of their high school career, each student shall complete a culminating project. The project will demonstrate the student's ability to think analytically, logically and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems. The project will also have a connection to the world of work in that it will demonstrate that the student understands the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities;
 4. Complete math requirements: Students in the classes of ~~2013 and 2014~~ **2017-2018** must pass ~~one end-of course assessment (either Algebra I or Geometry or their integrated math equivalents) or state approved alternative. Students in the classes of 2015 and beyond must pass two end-of course assessments (Algebra I and Geometry or their integrated math equivalents) or state approved alternative~~ **the biology end-of-course assessment or state-approved alternative. Students in the class of 2019 and beyond must pass the Next Generation Science exam or have previously passed the biology end-of-course assessment.**
 - ~~5. Complete science requirements: Students in the class of 2015 and beyond must pass the biology end-of course assessment or state approved alternative.~~
- B. Students in the class of 2013 and beyond must complete mathematics courses in one of the following progressive sequences.
1. Algebra I, Geometry, and Algebra II; or
 2. Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III; or
 3. Any combination of (a) and (b) in progressive sequence.

In lieu of a third credit of mathematics, students may choose an alternative mathematics course if the parent/guardian agrees that the third credit mathematics elective is supportive of the student's education and career goals. Before approval of the elective third mathematics credit, a meeting will be held with the student, the parent/guardian, and the school staff to discuss the student's High School and Beyond Plan and the mathematics requirements for post-secondary and career choices.

The district will obtain a signed consent from the parent for the student to enroll in the alternative third credit of mathematics. The consent form will confirm the meeting, that the parent understands the impact of the selection on the student's educational and employment options, and that the alternative is most appropriate for the needs of the student.

Students may also satisfy the mathematics requirements by earning equivalency based credit in career and technical education mathematics courses. Those credits must be recorded using the equivalent academic high school department designation.

- C. A student will receive a certificate of academic achievement only if they earn the appropriate number of credits required by the district, complete a culminating project, complete the high school and beyond plan; and meet the reading, writing and math standards on the high school statewide assessment or an appropriate alternative assessment.

Students qualifying for special education services who receive modifications to graduation requirements, as determined by their individual education plan, will earn a certificate of individual achievement.

- D. High school credit will be awarded for successful completion of a specified unit of study. In this district, successful completion of a specified unit of study means:

1. Earning a passing grade according to the district's grading policy; and/or
2. Demonstrating proficiency/mastery of content standards as determined by the district; and/or
3. Successfully completing an established number of hours of planned instructional activities to be determined by the district.

The district will establish a process for determining proficiency/mastery for credit-bearing course of study.

- E. The superintendent will develop procedures for implementing this policy which include:

1. Establishment of the process and assessment criteria for the high school culminating project requirements, and determination of the education plan process for identifying competencies.
2. Establishing the process for completion of the High School and Beyond Plan.
3. Recommending course and credit requirements which satisfy the State Board of Education requirements and recognize the expectations of the citizens of the district.

4. Determining which courses satisfy particular subject area requirements and whether a particular course may satisfy more than one subject area requirement, including a process for determining the credits, the district will recognize for courses taken through another program recognized by the state (e.g. another public school district or an approved private school) or those courses taken by students moving into the state from another state or country. Decisions regarding the recognition of credits earned before enrolling in the district will be based on the professional judgment of the high school principal or designee based on an evaluation of the student's former program and demonstrated knowledge and skills in the discipline for which credit is sought.
5. Making graduation requirements available in writing to students, parents, and members of the public.
6. Providing for a waiver of graduation requirements for an individual student when permitted. All state graduation requirements must be satisfied unless a waiver is permitted by law.
7. Granting credit for learning experiences conducted away from school, including National Guard high school career training.
8. Granting credit for correspondence, vocational-technical institutes and/or college courses for college or university course work the district has agreed to accept for high school credit. State law requires that the district award one high school credit for every five quarter hour credit or three semester hour credit successfully earned through a college or university, except for community college high school completion programs where the district awards the diploma. Tenth and eleventh grade students and their parents will be notified annually of the Running Start Program.
9. Granting credit for work experience.
10. Granting credit based upon competence testing in lieu of enrollment.
11. Granting credit for high school courses completed before a student attended high school, to the extent that the course work exceeded the requirements for seventh or eighth grade.
12. Counseling of students to know what is expected of them in order to graduate.
13. Preparing a list of all graduating students for the information of the board and release to the public.
14. Preparing suitable diplomas and final transcripts for graduating seniors.
15. Planning and executing graduation ceremonies.
16. Developing student learning plans for students who are not successful on one or more components of the statewide assessment.

In the event minimum test requirements are adopted by the board, a student who qualifies for special education services may satisfy those competency requirements which are incorporated into the Individualized Education Program (IEP). Satisfactory completion of the objectives incorporated into the IEP will serve as the basis for determining completion of a course.

A student will be issued a diploma after completing the district's requirements for graduation. In lieu of the certificate of academic achievement, special education students may earn a certificate of individual achievement. A student will also be advised that he/she may receive a final transcript.

Graduation requirements in effect when a student first enrolls in high school will be in effect until that student graduates unless such period is in excess of ten years.

Cross References:	Board Policy 3110	Qualifications of Attendance and Placement
	Board Policy 3241	Classroom Management, Corrective Actions or Punishment
	Board Policy 3520	Student Fees, Fines and Charges
Legal References	RCW 28A.230.090	High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes -- Credit for courses taken before attending high school — Postsecondary credit equivalencies
	RCW 28A.230.120	High school diplomas — Issuance — Option to receive final transcripts — Notice
	RCW 28A.600.300-400	Running start program
	RCW 28A.635.060	Defacing or injuring school property — Liability of pupil, parent or guardian — Withholding grades, diploma, or transcripts — Suspension and restitution — Voluntary work program as alternative — Rights protected
	WAC 392-410	Courses of studies and equivalencies
	WAC 180-51	High school graduation requirements
	WAC 392-348	Secondary Education
	WAC 392-121-182	Alternative Learning Experience Requirements
	WAC 392-169	Special service programs running start program

Management Resources:

Policy News, April 2012	State Board of Education revises credit requirements for graduation
Policy News, October 2011	Policy manual revisions
<i>Policy News</i> , June 2010	High School Proficiency Examination
<i>Policy News</i> , April 2009	High School Graduation Requirements (Class of 2009)
<i>Policy News</i> , February 2009	High School Graduation Requirements
<i>Policy News</i> , August 2007	Graduation Requirements Modified by Legislature
<i>Policy News</i> , October 2004	Graduation Requirements: High School and Beyond Plans
<i>Policy News</i> , February 2004	High School Graduation Requirements
<i>Policy News</i> , December 2000	2004 High School Graduation Requirements Adopted
<i>Policy News</i> , April 1999	Variations Complicate College Credit Equivalencies

Adoption Date: 06.24.96

Auburn School District

Revised: 11.24.03; 11.08.10; 10.22.12

HOMELESS STUDENTS: ENROLLMENT RIGHTS AND SERVICES (DRAFT 3-28-16)

To the extent practical and as required by law, the district will work with homeless students and their families to provide stability in school attendance and other services. Special attention will be given to ensuring the enrollment and attendance of homeless students not currently attending school. Homeless students will be provided district services for which they are eligible, including Head Start and comparable pre-school programs, Title I, similar state programs, special education, bilingual education, vocational and technical education programs, gifted and talented programs and school nutrition programs.

Homeless students are defined as lacking a fixed, regular and adequate nighttime residence, including:

- A. Sharing the housing of other persons due to loss of housing or economic hardship;
- B. Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;
- C. Living in emergency or transitional shelters;
- D. Are abandoned in hospitals;
- E. Awaiting foster care placement;
- F. Living in public or private places not designed for or ordinarily used as a regular sleeping accommodations for human beings;
- G. Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations or similar settings;
- H. Migratory children living in conditions described in the previous examples.

The superintendent shall designate an appropriate staff person to be the district's liaison for homeless students and their families.

According to the child's or youth's best interest, homeless students will continue to be enrolled in their school of origin while they remain homeless or until the end of the academic year in which they obtain permanent housing. Instead of remaining in the school of origin, parents or guardians of homeless students may request enrollment in the school in which attendance area the student is actually living, or other schools. Attendance rights by living in attendance areas, other student assignment policies, or intra and inter-district choice options are available to homeless families on the same terms as families resident in the district.

If there is an enrollment dispute, the student shall be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. The parent or guardian shall be informed of the district's decision and their appeal rights in writing. The district's liaison will carry out dispute resolution as provided by state policy. Unaccompanied youth will also be enrolled pending resolution of the dispute.

Once the enrollment decision is made, the school shall immediately enroll the student, pursuant to district policies. However, enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including academic records, medical records, proof of residency, mailing address or other documentation. If the student does not have immediate access to immunization records, the student shall be admitted under a personal exception. Students and families should be encouraged to obtain current immunization records or immunizations as soon as possible and the district liaison is directed to assist. Records from the student's previous school shall be requested from the previous school pursuant to district policies. Emergency contact information is required at the time of enrollment consistent with district policies, including compliance with the state's address confidentiality program when necessary. However, emergency contact information cannot be demanded in a form or manner that constructs a barrier to enrollment and/or attendance at school.

Homeless students are entitled to transportation to their school of origin or the school where they are to be enrolled. If the school of origin is in a different district, or a homeless student is living in another district but will attend his or her school of origin in this district, the districts will coordinate the transportation services necessary for the student or will divide the costs equally.

The district's liaison for homeless students and their families shall coordinate with local social service agencies that provide services to homeless children and youths and their families; other school districts on issues of transportation and records transfers; and state and local housing agencies responsible for comprehensive housing affordability strategies. This coordination includes providing public notice of the educational rights of homeless students where such children and youth receive services under the McKinney-Vento Act, such as schools, family shelters and soup kitchens. The district's liaison will also review and recommend amendments to district policies that may act as barriers to the enrollment of homeless students.

The superintendent or designee will:

~~Strongly encourage~~ **Require** district staff, including substitute and regular bus drivers to annually review the video posted on the OSPI website on identification of student homelessness;

~~Strongly encourage~~ **Require** every district-designated homeless student liaison to attend trainings provided by the state on identification and serving homeless youth. Ensure that the district includes in materials provided to all students at the beginning of the school year or at enrollment, information about services and support for homeless students (i.e., the brochure posted on the OSPI website).

~~Encourage~~ **Provide** a variety of communications each year to notify students and families about services and support available to them if they experience homelessness (e.g., distributing and collecting an annual housing intake survey, providing parent brochures directly to students and families, announcing the information at school-wide assemblies, posting information on the district's website).

Cross References: Board Policy 3120
Board Policy 3231
Board Policy 3413

Enrollment
Student Records
Student Immunization and Life-
Threatening Conditions

Legal References:	RCW 28A.225.215	Enrollment of children without legal residences
	Title I, Part C	No Child Left Behind Act, 2002
	42 U.S.C. 11431 et seq.	McKinney-Vento Homeless Assistance Act

Management Resources:	<i>Policy News</i> , October 2002	NCLB Addresses Homeless Students
	<i>Policy News</i> , October 2004	Homeless Students: Enrollment Rights and Services Update
	<i>Policy and Legal News</i>, December 2014	New law requires added identification and support for homeless students

Adopted: 10.27.97

Auburn School District

Revised: 05.10.04; 06.14.04; 02.14.11

ENROLLMENT (DRAFT 3-28-16)

The superintendent shall develop procedures for enrolling students, recording attendance behavior and counseling and correcting students with attendance problems. When enrolling a student who has attended school in another school district, the parent and student will be required to briefly indicate, in writing, whether or not the student has any history of placement in a special education program; any past, current or pending disciplinary actions; any history of violent behavior or convictions, adjudications or diversion agreements related to a violent offense, a sex offense, inhaling toxic fumes, a drug offense, a liquor violation, assault, kidnapping, harassment, stalking or arson; any unpaid fines or fees from other schools; and any health conditions affecting the student's educational needs. If the district receives information that a student has a history of disciplinary actions, criminal or violent behavior, or other behavior that indicates the student could be a threat to the safety of staff or students, the student's teachers and building security personnel shall be informed.

A district may require students or their parents to provide proof of residency within the district, such as copies of phone and water bills or lease agreements. The school district shall not require proof of residency or any other information regarding an address for any student who is eligible by reason of age for the services of the district if the student does not have a legal residence. **A district will not inquire into a student's citizenship or immigration status or that of his/her parents or guardians.** The request for enrollment may be made by the student, parent or guardian.

Since accurate enrollment and attendance records are essential both to obtain state financial reimbursement and to fulfill the district's responsibilities under the attendance laws, staff shall be diligent in maintaining such records.

Cross Reference:	Board Policy 2255	Alternative Learning Experience Programs
Legal References:	RCW 28A.225.215	Enrollment of children without legal residences
	28A.225.330	Enrolling Students from other districts-- Requests for information and permanent records
	WAC 392-121-106	Definitions--enrolled student
	392-121-108	Enrollment exclusions
	392-121-122	Definitions--Enrolled and full-time equivalent students
	392-121-182	Alternative learning experience requirements
	392-169-022	Running start student--definition

PROHIBITION OF HARASSMENT, INTIMIDATION AND BULLYING

The district is committed to a safe and civil educational environment for all students, employees, volunteers, and patrons, free from harassment, intimidation, or bullying. “Harassment, intimidation or bullying” means any intentionally written message or image, including those that are electronically transmitted; a verbal or physical act, including but not limited to one shown to be motivated by any characteristic in RCW 9A.36.080(3), (race, color, religion, ancestry, national origin, gender, sexual orientation or mental or physical disability); or other distinguishing characteristics, when an act:

- Physically harms a student or damages the student’s property; or
- Has the effect of substantially interfering with a student’s education; or
- Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

Nothing in this section requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation or bullying. “Other distinguishing characteristics” can include but are not limited to: physical appearance, clothing or other apparel, socioeconomic status, gender identity and marital status.

Intentional acts” refers to the individual’s choice to engage in the act rather than the ultimate impact of the action(s).

Behaviors/Expression

Harassment, intimidation, or bullying can take many forms including: slurs, rumors, jokes, innuendos, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats, or other written, oral, physical, or electronically transmitted messages or images. This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the educational environment. Many behaviors that do not rise to the level of harassment, intimidation, or bullying may still be prohibited by other district policies or building, classroom or program rules.

This policy is a component of the district’s responsibility to create and maintain a safe, civil, respectful, and inclusive learning community and is to be implemented in conjunction with comprehensive training of staff and volunteers, including the education of students in partnership with families and the community. This policy is to be implemented in conjunction with the *Comprehensive Safe Schools Plan* that includes prevention, intervention, crisis response, recovery and annual review. Employees, in particular, are expected to support the dignity and safety of all members of the school community.

Depending upon the frequency and severity of the conduct, intervention, counseling, correction, discipline and/or referral to law enforcement will be used to remediate the impact on the victim and the climate and change the behavior of the perpetrator. This includes appropriate intervention, restoration of a positive climate and support for victims and others impacted by the violation. False reports or retaliation for harassment, intimidation and bullying also constitute violations of this policy.

The superintendent is authorized to direct the development and implementation of procedures addressing the elements of this policy, consistent with the complaint and investigation components of procedure ~~6590, Sexual Harassment~~ **3205 Sexual Harassment of Students Prohibited.**

Students with Individual Education Plans or Section 504 Plans

If allegations are proven that a student with an Individual Education Plan (IEP) or Section 504 Plan has been the target of harassment, intimidation or bullying, the school will convene the student's IEP or Section 504 team to determine whether the incident had an impact on the student's ability to receive a free, appropriate public education (FAPE). The meeting should occur regardless of whether the harassment, intimidation or bullying incident was based on the student's disability. During the meeting, the team will evaluate issues such as the student's academic performance, behavioral issues, attendance, and participation in extracurricular activities. If a determination is made that the student is not receiving a FAPE as a result of the harassment, intimidation or bullying incident, the district will provide additional services and supports as deemed necessary, such as counseling, monitoring and/or reevaluation or revision of the student's IEP or Section 504 plan, to ensure the student receives a FAPE.

Retaliation/False Allegations

Retaliation is prohibited and will result in appropriate discipline. It is a violation of this policy to threaten or harm someone for reporting harassment, intimidation, or bullying.

It is also a violation of district policy to knowingly report false allegations of harassment, intimidation, and bullying. Students or employees will not be disciplined for making a report in good faith. However, persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

Compliance Officer

The superintendent will appoint a compliance officer as the primary district contact to receive copies of all formal and informal complaints and ensure policy implementation. The name and contact information for the compliance officer will be communicated throughout the district.

The superintendent is authorized to direct the implementation of procedures addressing the elements of this policy.

Cross References:	Policy 2161	Special Education and Related Services for Eligible Students
	Policy 3200	Rights and Responsibilities
	Policy 3210	Nondiscrimination
	Policy 3240	Student Conduct
	Policy 3241	Classroom Management, Corrective Action and Punishment
	Policy 6590	Sexual Harassment
	Policy 3205	Sexual Harassment of Students Prohibited
	Policy 6590	Sexual Harassment of District Staff Prohibited

Legal Reference:	RCW 28A.300.285	Harassment, intimidation and bullying prevention policies and procedures— Model policy and procedure— Training materials—Posting on website—Rules—Advisory committee
	WAC 392-190	Equal Education Opportunity— Unlawful
	WAC 392-190-059	Harassment, intimidation and bullying prevention policy and procedure— School Districts
	WAC 392-190-0592	Public School Employment— Affirmative Action Programs
Management Resources:	OCR Dear Colleague Letter October, 2014 December Issue 2014 October Issue 2010 <i>Policy News</i> , April 2008 <i>Policy News</i> , April 2002	Responding to Bullying of Students with Disabilities Protecting Civil Rights of Students Students on Student Harassment Cyberbullying Policy Required Legislature Passes and Anti-Bullying Bill

Adoption Date: 09.09.02

Auburn School District

Revised: 07.14.08; 02.14.11; 12.14.15

SEXUAL HARASSMENT

~~This district is committed to a positive and productive education and working environment free from discrimination, including sexual harassment. The district prohibits sexual harassment of students, employees and others involved in school district activities.~~

~~Sexual harassment occurs when:~~

- ~~A. Submitting to the harasser's sexual demands is a stated or implied condition of obtaining an education or work opportunity or other benefit;~~
- ~~B. Submission to or rejection of sexual demands is a factor in an academic, work or other school-related decision affecting an individual; or~~
- ~~C. Unwelcome sexual or gender directed conduct or communication interferes with an individual's performance or creates an intimidating, hostile or offensive environment.~~

~~Sexual harassment can occur adult to student, student to adult, student to student, adult to adult, male to female, female to male, male to male and female to female.~~

~~The district will take prompt, equitable and remedial action within its authority on reports, complaints and grievances alleging sexual harassment that come to the attention of the district, either formally or informally. Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services. Persons found to have been subjected to sexual harassment will have appropriate school district services made reasonably available to them and adverse consequences of the harassment shall be reviewed and remedied, as appropriate.~~

~~Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending students, staff and contractors. Anyone else who engages in sexual harassment on school property or at school activities will have their access to school property and activities restricted, as appropriate.~~

~~Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. The district will take appropriate actions to protect involved persons from retaliation.~~

~~It is a violation of this policy to knowingly report false allegations of sexual harassment. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.~~

~~The superintendent/designee shall develop and implement formal and informal procedures for receiving, investigating and resolving complaints or reports of sexual harassment. The procedures will include reasonable and prompt time lines and delineate staff responsibilities under this policy. All staff are responsible for receiving informal complaints and reports of sexual harassment and informing appropriate district personnel of the complaint or report for investigation and resolution. All staff are also responsible for directing complainants to the formal complaint process.~~

~~The superintendent/designee shall develop procedures to provide age appropriate information and education to district staff, students, parents and volunteers regarding this policy and the recognition and prevention of sexual harassment. At a minimum sexual harassment recognition and prevention and the elements of this policy will be included in staff, student and regular volunteer orientation. This policy shall be posted in each district building in a place available to staff, students, parents, volunteers and visitors. The policy shall be reproduced in each student, staff, volunteer and parent handbook.~~

~~The superintendent shall ensure that this policy and related procedures are developed, reviewed, and that changes to this policy, if applicable, shall be submitted to the board of directors.~~

Cross References:	Board Policy 3210	Nondiscrimination
	Board Policy 3240	Student Conduct
	Board Policy 3421	Child Abuse and Neglect
	Board Policy 5010	Nondiscrimination
	Board Policy 5281	Disciplinary Action and Discharge
Legal References:	RCW 28A.640.020	Regulations, guidelines to eliminate discrimination
		Scope
	WAC 392-190-056-058	Sexual harassment